

# School Prospectus

2018/19



ASHLAWN SCHOOL

TRANSFORMING LIVES THROUGH  
LEARNING AND LEADERSHIP

# Ashlawn's unique journey:

A bilateral school  
creating individual  
opportunity for all

2011

Conversion to **academy status** as an **outstanding school**.  
Ofsted MFL inspection: **graded outstanding**.

2012

Designated **Partner School** for Initial Teacher Training.

2013

HMI Pupil Premium Review: **Recognition for "excellent" work** in National Education Trust.  
Pupil Premium Systems Leadership award in recognition of Ashlawn's **excellent levels of learning** for students.  
Designated a **National Support School** to provide advice to other schools.  
Full **Ofsted outstanding** in all areas:  
"This is an outstanding school".

2014

Assigned **Teaching School** status to develop teaching and learning practice for other schools.

2015

Awarded **regional excellence standard** for Pupil Premium.  
Ashlawn students' GCSE results **best in history, highest progress rates in Rugby, highest for any co-educational bilateral school** in England.

2016

Granted Permission by DFE to open an **additional secondary school** in Rugby.

2017

**Progress 8 score** 0.45 Above National Average and in top 18% of schools nationally.  
**2017 Strategic School Improvement Fund:**  
Reading Development Programme launched to support school improvement across Warwickshire.  
**Henry Hinde** joined MAT.

2018

**SSIF bid awarded.**  
Ashlawn establishes **researchED Rugby and Rugby Research Leads**; the first group to link primary, secondary, and independent educational research.



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“ Ashlawn may seem big at first, but you quickly get used to it, and figure out your way around. At high school I really wanted to take part in some of the clubs and the school production. So in Year 7 I've been to the Trampolining Club and the Athletics Club - where I competed in the Town Champs Competition. My highlight of the year though, was being part of the Grease performance, and on the final night we had a standing ovation! ”

**Hattie Year 7**

# Transform your child's future

At Ashlawn we believe in the power of education to present the greatest possible life opportunities.

Ashlawn School's core purpose is therefore to enable every young individual to be transformed through their learning and leadership, to have broad horizons, confidence and high aspirations.

We believe that your child is unique and their learning is enhanced by a shared commitment to their education. Learners, school, parents and carers work together as a community to ensure education's promise of outstanding opportunities for all.



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“ The teachers at Ashlawn never fail to provide support, no matter whether the problem is school-related or not. They offer an abundance of opportunities to enrich the school curriculum and provide content for UCAS applications and CVs. I am very pleased with my decision to continue my education at Ashlawn Sixth form. ”

**Natalie**



# Achieve

Ashlawn School students learn exceptionally well. Students' curriculum outcomes are recorded as some of the highest in the country.

The curriculum at Ashlawn fulfils the values and vision of the school by providing a range of opportunities for students to learn, achieve and realise their full potential. Ashlawn School offers its young people an academic curriculum and this prepares students for the challenges, opportunities, responsibilities and experiences of adult life through experiences which are rigorous and are rooted in intellectual challenge and pace.

The curriculum has been designed to provide continuity and progression between and within key stages by a sharp focus on transition, and the transfer and development of knowledge and skills to be applied and creatively extended in both familiar and different contexts. This rigorous and academic curriculum promotes progress, success and achievement as well as developing students' spiritual, moral, social and cultural appreciation which leads to engaging students in a commitment to lifelong learning.

“ Students' achievement has been impressive over a number of years. ”

**Ofsted**



“ More than ever before, sixth form colleges and universities recognise the importance of a good grade in a different language and acknowledge that this requires determination and self-discipline, practice and improved literacy skills. Research has shown that students with the knowledge and understanding of another language perform better in nearly all of their other subjects due to the thinking process involved in communicating effectively in a different language. ”

**Head of Modern Foreign Languages Department**





# Teaching and Learning

Ashlawn School places the highest value on the quality of our teaching so we can ensure bright futures for all. We believe that in order to continually improve the education we provide we should seek to establish through research and other forms of evidence the most effective methods to teach and to learn.

For young people to have the best life chances we believe that education must provide durable and flexible understanding to equip young people for adult life. Typically Ashlawn lessons and subjects will use questions and dialogue and an emphasis on making connections with prior learning in a supportive environment to cause learning to develop over time.

We offer a broad and progressive curriculum. To be able to grow and make progress students and teachers will chunk knowledge into important and easier to assimilate “building blocks” to help learners become independent, creative and fluent in their understanding over time. We see learning as a life-long journey where our school provides the best possible start.

As an organisation we have high expectations for our students and for ourselves. As we are an Ofsted “outstanding” school we operate a Teaching School where we design professional development across a range of subjects for trainees; we are also the Midland’s hub for the Royal Chartered

College of Teaching where we offer continued professional training for teachers, furthermore we host the nationally recognised Rugby researchED each summer where we look at how evidence can continually improve our school and ensure that we are a learning community for all.





“ Throughout the school students experience a very high proportion of teaching that is outstanding or good. ”

**Ofsted**

# Experience

At Ashlawn we provide many extra-curricular experiences because we believe that your child's school journey is enhanced by their learning beyond a classroom.

There is a range of sports and clubs that take place each night of the week. We also run trips such as...

North America Sports Tour

St Georges Park Tour

World Challenge

High Adventure Outward Bound

European Ski Trip

20/20 Cricket

Bushcraft Outdoor Camping Residential

Duke of Edinburgh Award

Paris Trip

German Trip

PGL Trip

Draycote Sailing





“ I'd never been skiing before so I was so excited to go on the Ashlawn Ski Trip! The ski instructors were brilliant and were very patient with me. I soon picked up the skills I needed to start and stop safely. The teachers were very encouraging and made the experience such fun. By the end of the week we had even skied from peak to creek which is 3000 m. I am so proud of everything I achieved during that week and have such great memories of an amazing time away. ”

Lewis



# Pastoral Care

The well-being of every child is the most important aspect of any school and a child who feels supported, confident, happy and safe is much more likely to thrive than one who does not. Ashlawn School has an outstanding pastoral team who offer care, guidance and support to all students. The team is a highly effective unit, supporting students, closely monitoring academic progress and acting swiftly to implement necessary intervention.

The strong pastoral systems are led by Heads of School (Lower, Upper and Sixth Form). Each year group is led by a Head of Year and they are supported by pastoral assistants and a tutor team. The Head of Year has responsibility for their year group on a day-to-day basis, monitoring all aspects of a student's experience including attendance, behaviour and academic progress. Tutors meet their tutor group every day and are the first and key provider of student support.

In addition to this and working in conjunction with the pastoral team, the school provided extra support with the SENCO, Inclusion team and Learning Mentors. We also work with a number of external agencies to ensure the pastoral support is effective and takes into account the needs of every student.

Successful pastoral care is a partnership between the school and home and Ashlawn School is committed to developing and maintaining these strong links. Regular formal contact is made through revision seminars, parent consultation afternoons,

Go4Schools and reports. Issues are discussed through letter, telephone or individual appointments at school. Parents and guardians are always welcome and are encouraged to contact their child's tutor, head of year or subject teacher if they have any questions or concerns.







# G suite for Education

Ashlawn School is proud to be using G-Suite for Education to create 'world class' learning experiences and empower all learners.

This is a suite of online applications to enable better communication and collaboration anywhere, any time and from any device where there is an internet connection.

We now have an even better opportunity to take the learning beyond the classroom. Our students can gain feedback on any work submitted or shared online. Google Classroom enables all students to access homework, powerpoint presentations, worksheets and notifications. Students can take control of their learning and drive their learning forwards.

Every student can access a range of G-Suite applications and save their work to the Google Drive, which has unlimited storage for Ashlawn pupils. Many of our students are finding Chrome Books a superb tool for accessing G-Suite when at home as it is fast, recommended by Google and allow the students to immerse themselves fully in their learning experience.

Here are the top 5 G-Suite Apps recommended by Ashlawn students...



## Google Drive

Store your files online and access them anywhere



## Google Slides

Online slide creator - simple to use and great for presentations



## Google Docs

Online text editor - automatically saves your work and keeps backups




## Google Classroom

Submit your homework from anywhere and get personalised feedback from your tutor



## Google Mail

Easy to use email - keep up-to-date with your work.



“ When I first joined Ashlawn I was quite nervous about the size of the school and got lost quite a lot, but after a week or two, I knew where all my classes were. My favourite lesson is music and I play the drums in a band with other students from school. I also really enjoy cooking and learning lots of new skills. I played rugby for the first time during PE and liked it so much I joined a team! All the teachers are really supportive and easy to talk. I really enjoy coming to school. ”

**George Year 7**

# Journey

We invite you to explore what we have to offer here at Ashlawn School. Please speak to our staff and students who will be happy to answer questions.

We hope that by choosing Ashlawn School for your child's education you can be assured that together we will lead them towards a bright future.

Further information about our school and admissions process can be found on the school website [www.ashlawn.org.uk](http://www.ashlawn.org.uk)

For more information please contact the following people:

**KS3 - Mrs Lorna Pountney**  
(Head of Lower School)  
[pountneyl@ashlawn.org.uk](mailto:pountneyl@ashlawn.org.uk)

**KS4 - Mrs Kate Smith**  
(Head of Upper School)  
[smithk@ashlawn.org.uk](mailto:smithk@ashlawn.org.uk)

**KS5 - Miss Jayne Delves**  
(Director of Sixth Form)  
[delvesj@ashlawn.org.uk](mailto:delvesj@ashlawn.org.uk)



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