

ASHLAWN

SUMMER NEWS 2024



ASHLAWN
SCHOOL

Our best, always



Welcome from the Principal

It has been an exciting period of preparation for the exam series of 2024. Our exam groups in years 10,11 and 13 have been totally focussed on getting ready for their GCSE, BTEC and A levels.

Staff have been impressed by the attitude of the students during this period, who have also been taking advantage of the morning and after school sessions that have been delivered by our dedicated staff and using this time wisely. They have been coming out of their exams positively so far and have mainly felt confident in their performance. We are looking forward to seeing what the students can achieve over the coming weeks and celebrating with them all in August.

What has always impressed me during my time at Ashlawn is the considerable loyalty that staff and students show towards each other. Many of our teaching team have been at Ashlawn for years, if not decades, and have taught and supported generations of students. Many now have their own children at the school. One of those long term staff is Miss Delves, who has worked with students at Ashlawn for over 24 years. Starting as a PE teacher, Miss Delves became a central member of the school leadership team. It is therefore with both sadness and pride that I inform you that Miss Delves has been successful in gaining the position of Headteacher at Bilton School. I am sure that I speak for everyone when I thank Miss Delves for

the years of service that she has given to Ashlawn School and wish her every success at Bilton School. I personally thank her for the support that she has given me since my start in January 2023 and I look forward to working with her as a Headteacher to the benefit of all of the children of Rugby.

Paul Brockwell
Principal,
Ashlawn
School



School holidays are different for everyone. You might be excited about a holiday or having time off, or you could be thinking about what might happen or how you'll cope.

You might be worried about:

- Feeling lonely or not going out
- Not seeing people who normally support you
- Problems at home or having to care for your family
- Coping without a routine
- Worrying about your exams next term or the results you might get
- Being hurt or abused

Remember, there are many ways in which you can get support, and you are not alone!

Why not take a look at the agencies and support lines that could help you? Remember, if you are in immediate danger, call 999.

Childline is always available throughout the holidays to support you, whether that's having someone to talk to, giving you ideas of things to do, or helping you get support when you need it.

Why not give them a call? 0800 1111

HELPLINES



Papyrus
Thinking about suicide, please call 0800 068 4141 or TEXT 209697



Bullying UK
0808 800 2222



Coventry CAB
Information/advice on issues facing young people. 02476 252066



NSPCC
If you feel you or someone you know is a victim of abuse. 0808 800 5000



Samaritans
Someone to listen 24/7 free of charge. 116 123 or TEXT 07725 909090



Compass
Support and advice for young people using substances. 0800 121 4043



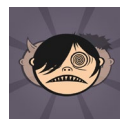
Stonewall
Support for anyone around issues of sexuality. 0800 0505 2020



Winston's Wish
Helpline to support young people with the death of a loved one. 08088 020 021

APPS

These free apps mean you can access support wherever you are.



Stressheads: Support to lower our stress levels.



Stay Alive: Support to those who may experience suicidal thoughts/feelings.



Self Help Anxiety Management (Samapp): Support and techniques to help manage anxiety and panic.



Moodometer: Created by the NHS. Allows you to track your moods and what has influenced it. Also provides ways to lift your mood.



Calm Harm: Activities to assist in the management of self-harm.



Grief Support for Young People: Information about grief, bereavement and the feelings we may experience when we lose a loved one.



Insight Timer: A large collection of free guided exercises to help relieve stress, improve relaxation and wellbeing.



Calm: A large collection of exercises designed to calm us down.

STAYING SAFE

Top Tips!

- 1 Be careful of who you are talking to online – not everyone is who they say they are.
- 2 Stay away from railway lines. Harrison's story.
- 3 Don't go swimming in lakes and quarries – it's too dangerous.
- 4 Eat, sleep and rest... it is the best way to feel the best you can.

Finally... HAVE FUN!!

REVISION

REVISION AND THE LIBRARY

GCSE and A Level Exams are now well under way, and revision is in full swing in the library, with Year 11 and 13 students taking full advantage of the resources available to them.

To allow students the opportunity to find resources quickly, there is a quick find revision section to get them started, with textbooks, revision guides, and even past papers for some subjects.

As always, if you can't find what you are looking for, please ask Mrs Mills who will show you where everything is located.

Don't forget the Stationery Shop too! There is everything you need for the exams, from stationery to revision cards, clear pencil cases, and even a small number of calculators for loan - should you forget yours on the day. Just ask at the desk!

Good luck to everyone sitting their GCSEs and A Levels this summer!



MRS MILLS' SPOTLIGHT ON... A LEVEL LAW AND SOCIOLOGY REVISION

Just into the library this week, are copies of the A Level Law and Sociology grade booster books. Comprehensive revision guides with tips on perfecting your essays, maximising your marks, practice questions and more!

These can be found in the quick find revision section mentioned previously, but as always if you can't find what you are looking for, please ask!

Good luck!



TRIP TO WARNER BROS. STUDIO

The Media Studies department took 40 KS3, 4 and 5 students to experience the Harry Potter tour at Warner Bros. Studios in Watford. The tour included all the sets, props and costumes from the internationally successful films.

The students experienced the processes and production techniques that industry professionals have painstakingly laboured on to bring the magical world of J.K.Rowling's books to screen. It was wonderful to see so many of our students engaging with the activities and various exhibitions; their good nature, kindness and general conduct of behaviour at both the studio and on the coach were exemplary.

Harry Potter



CHAMPIONING WELLBEING, KINDNESS AND CARE

WELCOME TO ASHLAWN'S NEWLY APPOINTED ANTI-BULLYING AMBASSADORS!

Congratulations and a very well done to the students who have been appointed Ashlawn School's Anti-Bullying Ambassadors for 2024-25. We are thrilled to have students from diverse backgrounds and a range of year groups on board.

We are confident that this team of students has the vision, determination, and work ethic to help create a positive ethos and culture that promotes positive relationships and behaviour both in person and online. They will also play an integral role in supporting and settling new students into our school.

Amelia Lee (7E)

Elliot Britain (7I)

Fahreena Shams (7H)

Leah-Tara Bhalsod (7H)

Thileepan Thirchelvam (7D)

Max Augustus (8J)

Freddie Young (8F)

Kayla Daulman (8F)

Max Allen (9B)

Georgia Fussey (10F)

Kiersten Sintim-Missah (10B)

Annabelle Odumesi (12I)

Lily-Beth Hart (12H)

Ryan Drury (12H)

To find out more about the team, click here to visit the new Anti-Bullying Ambassadors webpage:

www.ashlawn.org.uk/about-us/safeguarding/anti-bullying-ambassadors

Follow us on Instagram and Facebook for the latest updates on Anti-Bullying initiatives:

 Ashlawn School

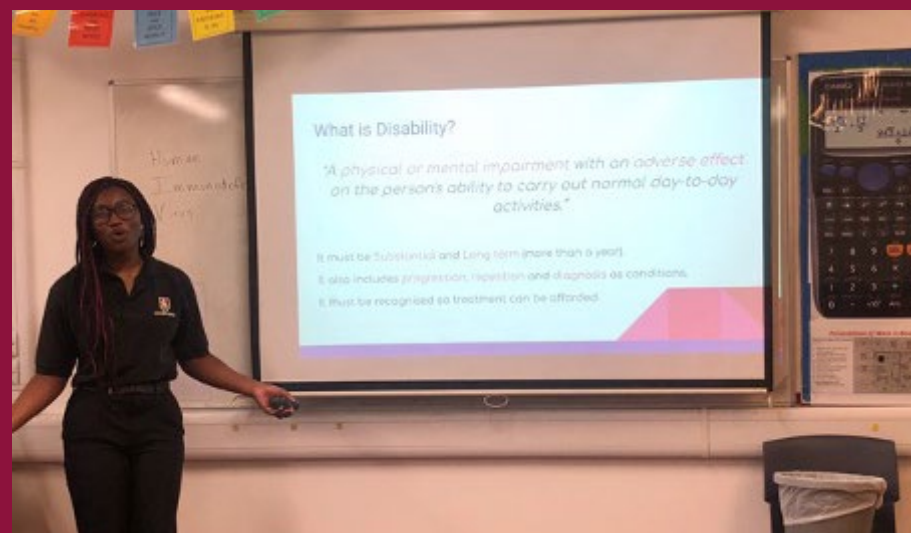
 @Ashlawnschool_rugby

ANTI-BULLYING AMBASSADOR SPECIALISM TRAINING

On Thursday 16th May 2024, Anti-Bullying Ambassadors delivered informative and engaging presentations to the rest of the team on their specialties.

Prior to this, each ambassador completed a CPD approved online training course with the Anti-Bullying Alliance to develop their knowledge and understanding of their chosen topic.

The team was given the opportunity to make notes and ask important and probing questions at the end of each presentation to develop their understanding and awareness of other topics in addition to their own. They delivered presentations on topics such as cyberbullying, bullying and SEN/disability, bullying and difference, and sexist and sexual bullying. It was brilliant to see students grow in confidence and discuss their topic of choice with enthusiasm. What is more, they uplifted and motivated their team members with praise and words of encouragement throughout the session. Fantastic work!



TACKLING PREJUDICE AND DISCRIMINATION

During the week beginning 15th April, our Anti-Bullying Ambassadors delivered their inaugural assembly to all year groups on the topic of prejudice and discrimination.

Very early on, the team identified prejudicial language and discriminatory behaviour, especially related to sexual orientation or perceived sexual orientation, disability, and race or religion, as contextual areas they would like to focus on. Not only did they educate

students on the difference between prejudice and discrimination and the impact it can have on people both short-term and long-term, but they also addressed how stereotypes help to fuel prejudice and aggressive behaviour between students. They wrapped up the presentation by discussing examples of what prejudice and discrimination can look like in schools, how it can be avoided, and how to access support.

We understand that delivering presentations to a large number of students, especially older year groups can be daunting. We are proud of the courage our Anti-Bullying Ambassadors have shown and their dogged determination to create meaningful change.



They received a great deal of praise from all year groups and staff after delivering their presentations - it was heartwarming to see. The standout moment was when Year 9 and Sixth Form students started clapping and cheering after Max A delivered his slide because they thought he was brilliant!

DIANA AWARD ANTI-BULLYING PROGRAMME TRAINING DAY

On Tuesday 5th March 2024, Ashlawn School's newly appointed Anti-Bullying Ambassadors were given the exciting opportunity to attend the prestigious Diana Award Anti-Bullying Ambassador training at Bishop Ullathorne School in Coventry.

The training is designed to raise awareness of bullying behaviour and support young people and schools to tackle it in school and beyond, thereby creating a safer, kinder and more inclusive school community.

It was a joy to see our Anti-Bullying Ambassadors spend the day engaging in activities with such fervour, confidence and energy.

From the get-go, they displayed impeccable behaviour and showed a real willingness to learn from the Diana Award team and students from other schools across the Midlands. They

spent the day engaged in a variety of fun and interactive activities, which supported them in learning about the following:

- Different types of bullying,
- The importance of being an upstander
- How to intervene safely
- How to identify bullying behaviour
- When a peer may be experiencing bullying behaviour
- Supporting a peer who may be experiencing bullying behaviour
- Information about how to earn anti-bullying badges
- Campaign planning to launch their own anti-bullying campaign in school.

This was also a great opportunity for them to get to know their team members and make new friends. It was extremely pleasing to see them work well together and complement each other's skills and personalities.

By the end of the training, they were beaming with excitement and full of ideas. They made the decision to work towards earning the Diana Award 'Inclusion' badge by working on campaigns in school that promote diversity, inclusion and equal rights.



MENTAL HEALTH AWARENESS WEEK 2024 – LET'S CONNECT AND MOVE TOGETHER.

As part of our efforts for Mental Health Awareness Week, we held assemblies and tutor-time activities across all year groups throughout the week. On Thursday 16th May, staff and Sixth Form students took part in 'Wear It Green Day', raising awareness of the importance of looking after your mental health.

MENTAL HEALTH AWARENESS WEEK 2024

Moving more for our mental health has been this year's theme for Mental Health Awareness Week. We know that there is an intrinsic link between physical well-being and mental health. Moving more is not just about physical health; it is a powerful tool for nurturing our wellbeing too.

A discussion point for the week has been: What is mental health? Good mental health is being able to manage a range of positive and negative emotions, rather than us thinking that good mental health is about being happy all the time. Feelings will come and go, and although they can be quite strong, they don't often stay around. However, for some, those feelings can be more intense, lasting for a longer period of time and becoming a barrier to us enjoying life.

One of the most important things we can do to protect our mental health is regular movement, although it is only one part. Our bodies and our minds are one system, so movement is a fantastic way to enhance our well-being. Even a short burst of brisk walking can boost our mood and increase our mental alertness and



energy. Movement has been proven to reduce anxiety and depression, and it can help us reduce physical illnesses.

Movement is important for our mental health, but it is not as simple as 'the more I move, the better I feel'. There are times where it can feel like we are trying to keep up with the relentless pace of life, managing the expectations placed upon us in both our personal and professional lives. So, while physical activity releases 'feel good' hormones, it is important to note that there is more to managing our mental health. There are other ways we can practice self-care, such as connecting and talking, partaking in enjoyable activities, or using mindfulness to manage emotions to feel calmer.



We talk about mental health, but we also conflate mental health with wellness, wellbeing, self-care and self-healing, with the word 'self' being at the centre. Yes, nutrition, fitness, movement, meditation and sleep, are all important, yet they can also be highly commercialised.

Fundamentally, what is at the core of our mental health is not an individualistic pursuit; it is the depth and connection that we make with other people that gives us a sense of purpose, meaning, and happiness that no other experience can provide. Mental health is tied to relational health. It is not individualistic; it is a collective experience where we all feel heard and seen.

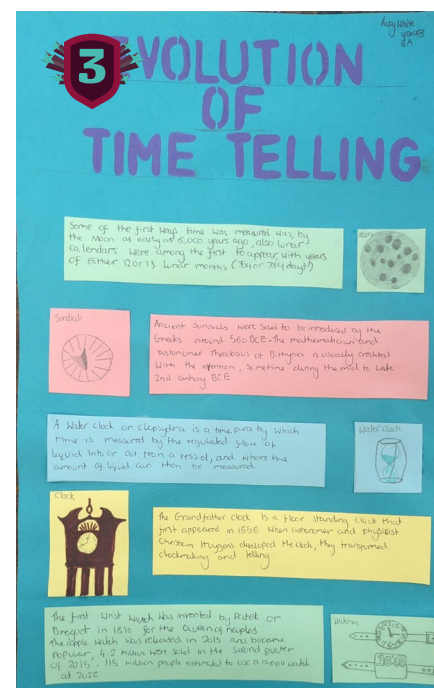
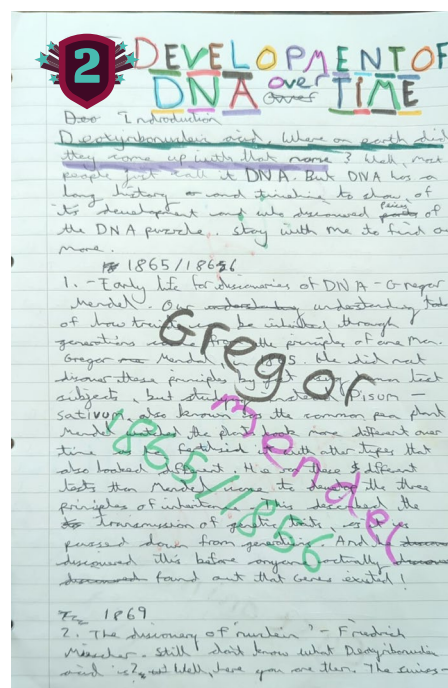
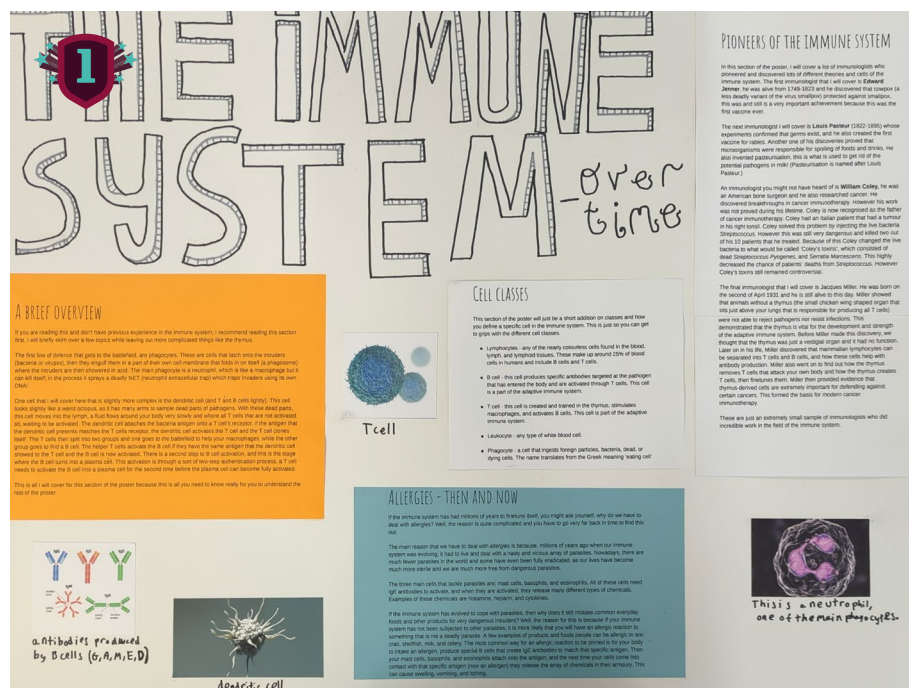


BRITISH SCIENCE WEEK

During British Science Week earlier this year, students were invited to take part in two competitions.

The first of these was a national poster competition and the top three posters were entered from Ashlawn. The theme for this year was "Time!" and we had many entries into the competition that looked at all aspects of time.

The winner was truly astounding! Elliot (Year 7) wrote about the development of the immune system over time and included concepts beyond A Level, showing fantastic scientific understanding. Next were Lucy and Max, who wrote about the development of time-telling and DNA over time, again both were brilliant.



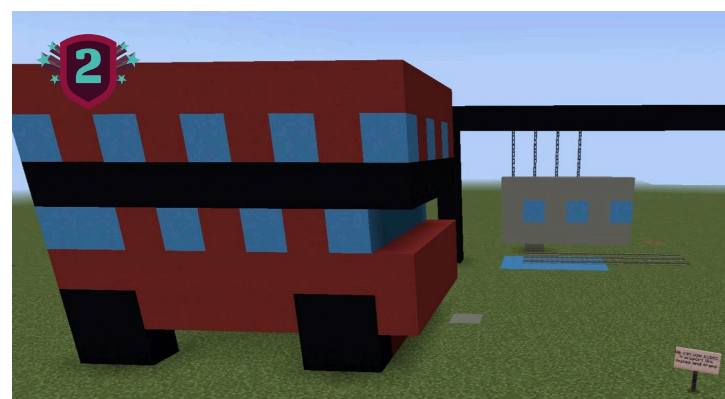
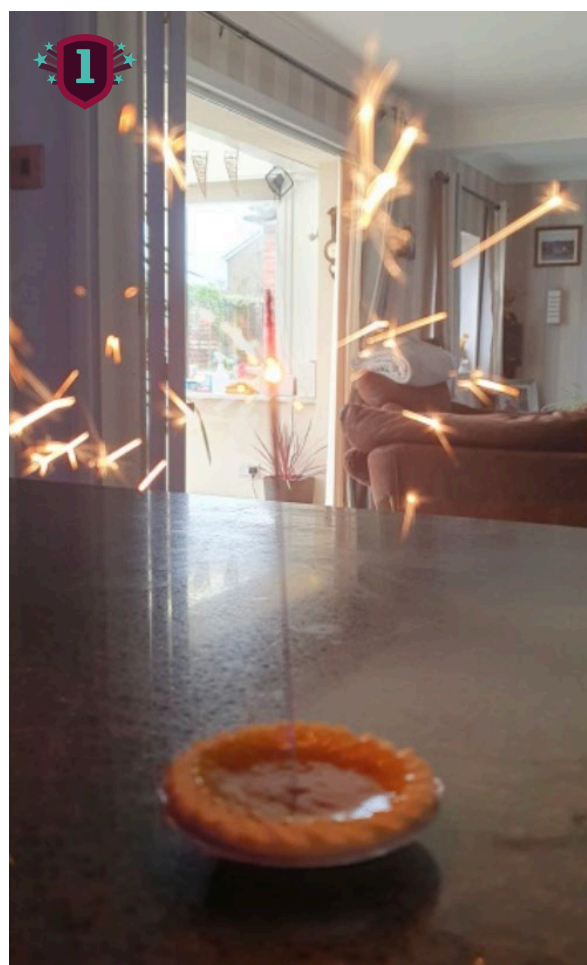
The second competition invited students to perform a practical investigation at home. Again, the competition was fierce!

The winner was Lucas (Year 8), who looked at using sparklers in different scenarios.

Next was Srivalli, who created her own world in Minecraft, which looked at building using sustainable resources and other ways of living a sustainable lifestyle.

Finally, Peter (Year 7) looked at the chemical reaction between acids and alkalis.

All of the entries received in both competitions demonstrated our CARE values in action and showed how many students have a real passion for science outside of school.



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DUKE OF EDINBURGH AT ASHLAWN

SILVER - Practice and Training Expedition

Our Silver Duke of Edinburgh groups undertook their Practice Expedition at the beginning of May. Re familiarisation of map reading, route planning, compass navigation, and cooking on the Trangias. They worked really hard together as teams and were a real asset to the school. They were up early on Day 2 setting off on their 16km route. All students were in good spirits over the three day expedition and ready to smash their Qualifying Expedition in July.



BRONZE - Practice and Training Expeditions

Our two Bronze Duke of Edinburgh Cohorts were away on their Practice Expeditions in May. They spent the weekends learning and practising all of the skills they will need to be successful. Skills they learnt packing their bags effectively to ensure enough room and lightweight enough for the expedition walks, navigation and map reading, planning routes, pitching tents, cooking in the wild, the countryside code and safety. Two awesome weekends spent with Year 9, and the Qualifying expeditions to look forward to



UPCOMING EXPEDITIONS....

Gold Practice and Training Expedition - May Half Term

Bronze, Silver and Gold Qualifying Expeditions - June and July

If you are in Year 8, Year 9 or Year 11 (moving into Ashlawn Sixth Form) then look out for more information on Duke of Edinburgh 2024-25. This will include assemblies, virtual parent meeting and enrolment activities for Duke of Edinburgh 2024 - 25.

Exceptional Achievement - 'All that glitters is Gold'

Ellie Cotton, ex-Year 13 student from last year, was invited to Buckingham Palace in May to celebrate her achievements and receive her Gold Duke of Edinburgh Award. To achieve this award young people complete a range of sections where they develop their Skills, Volunteer for a good cause, grow in excellence with a Physical activity, complete a 5 day

Expedition as well as a 5 day Residential applying all of the skills they have learned. It is a prestigious award to complete and we are so proud of Ellie, she's AMAZING!

We have many students having their Bronze, Silver and Gold Awards signed off from completion and we hope to showcase and celebrate their successes too in the coming months.

CULTURE WEEK

THIS HALF TERM WE HELD THE FIRST EVER CULTURE WEEK AT ASHLAWN!

The brainchild of a few Year 13 prefects, over the course of the year it expanded to include all year groups.

The Year 13 Prefects and Year 12 Ambassadors had some inspiring ideas to help raise awareness, celebrate and promote our cultural diversity at Ashlawn.

Throughout the week, the pastoral programme focused on raising awareness of different cultures, flags, religions and traditions across

all year groups. The kitchen staff also got involved by creating a menu that reflected a range of cuisines which the students (and staff) enjoyed!

The week finished with a chance for students to come in wearing their traditional dress. This was, by far, the shining success of the week with many students taking the opportunity to showcase their heritage. It was so heartwarming to see these students so proud and excited to have the chance to wear clothes that represent their communities and families.

A special thanks to the Year 12 Ambassadors and Year 13 Prefects who engaged with so many of the students helping to promote the message across Ashlawn and creating a culture quiz for the week.

Thank you so much to everyone that participated and supported this week. I know that this meant a lot to many students. We hope to make it even bigger next year!

As part of Culture Week, we have created profiles of some of the students and their culture. There were so many students, this is only a small selection!

Rianna

Background: Tanzania

What do you want to share about your culture?

- Tanzania is located in East Africa
- Tanzania contains Serengeti National Park and Mount Kilimanjaro
- Popular foods include pilau, chapati, ugali, samosa, biriyani

Ahalan

Background: SriLanka

What do you want to share about your culture?

- I am a Hindu

Alison

Background: Edo State, Nigeria

What do you want to share about your culture?

- Our traditional outfit for girls is a red towel wrapped around and we have a red beaded crown, necklace and bracelet.

Srivalli

Background: Andhra Pradesh, India

What do you want to share about your culture?

- One of our dances is called Bharatanatyam
- We have lots of Gods and each God has a specific reason.

Chadana

Background: Tamil, Nadu, Chnnia, India

What do you want to share about your culture?

- Bindi (dot on forehead)
- Our weddings are called Kalayanum wedding

Jovana

Background: Kerala, India

What do you want to share about your culture?

- Kerala is in South India



CULTURE WEEK ART AND FOOD COMPETITION WINNERS

Huge congratulations to those students who entered the Art Culture and Food is Culture competitions during our first Culture Week.

The students who entered were really creative, inspired by and celebrating their own personal culture or Ashlawn's culture perfectly in their final creations.

Well done to Ameya A, Ethan R, and Naina S in Year 7, as well as Shivam P and Leo T in Year 9. I look forward to celebrating and experiencing more of our diverse community during our next Culture Week.



ENGLISH

MACBETH: REVISION ON TOUR

*"By the pricking of my thumbs,
Something wicked this way comes."*

The English department took 50 KS4 students to see Macbeth: Revision on Tour at the Alexandra Theatre in Birmingham. The performance was both funny and engaging, highlighting key scenes that students should revise and remember. It was great to see so many of our students enjoying the performance, and staff were particularly impressed with the behaviour of our students in the theatre and on the coach.



MATHS UKMT JUNIOR MATHS CHALLENGE

On Thursday 25th April, 252 of our Year 7 and 8 students took part in the UKMT Junior Maths Challenge, solving increasingly complex puzzles.

We want to thank all the students who took part for their calm manner in coming into the exam hall (something which they had never done before) and giving their very best to the challenge.

We had some very strong results, including 13 Gold awards and a number of students qualifying for the next round.

We also recently had six students take part in the second round of the Intermediate Maths Challenge.

Congratulations to all those involved for getting this far!

FRENCH

Year 12 French students have been exploring French cinema this term. We looked at where cinema originated from and explored all the different genres of French films throughout the history of cinema.

Students have watched different French films available on numerous platforms and prepared presentations to share.

Here are four of their recommendations from this term (please check the age rating):



Petite Maman by Celine Sciamma
(PG: very mild references to bereavement)
Recommended by Abi. Available on Amazon Prime

Synopsis in French (by Abi): Nelly, huit ans, vient de perdre sa grand-mère bien-aimée. Ses parents nettoient la maison de cette dernière. Nelly explore la maison et les bois environnants où sa mère, Marion, avait l'habitude de jouer et où elle a construit la cabane dans l'arbre dont Nelly a tant entendu parler. Un jour, sa mère part soudainement. C'est alors que Nelly rencontre une fille de son âge dans les bois, en train de construire une cabane dans l'arbre. Elle s'appelle Marion. Nelly découvre que cette Marion est sa mère dans le passé. Elles deviennent amies et passent beaucoup de temps ensemble ce qui permet à Nelly de mieux comprendre sa mère.



Lupin
(PG-15 - references to suicide, discrimination, violence)
Series : 3 seasons - 17 episodes
Recommended by Sasha. Available on Netflix.

Synopsis in French (by Sasha): L'histoire est inspirée par les romans: Les Aventures d'Arsène Lupin de Maurice Leblanc. Le gentleman voleur, Assane Diop, veut se venger de la mort de son père pour l'injustice qu'il a fait l'expérience d'une famille riche, les Pellegrinis. C'est une série captivante pleine de suspense.



Tomboy by Celine Sciamma
(PG :Contains mild violence and occasional natural nudity)
Recommended by Eva. Available on Amazon Prime.

Synopsis in French (by Eva): Le protagoniste s'appelle Laure / Mickaël. Laure fait semblant d'être un garçon (Mickaël) quand sa famille change de maison. Personne ne le sait jusqu'à ce que Lisa, son amie, vienne chez lui et la sœur de Laure (Jeanne) entend Lisa appeler Laure "Mickaël". C'est un film intéressant qui nous fait comprendre le combat de Laure qui est en train de découvrir qui elle est. C'est un film sur l'enfance et l'adolescence.



Anatomie d'une chute by Justine Triet
(PG - 15 - strong language and bloody images)
Recommended by Tash. It won the Cannes Palme d'Or in 2023.
Available on Amazon Prime

Synopsis in French (by Tash): L'histoire suit le protagoniste, Sandra, son mari Samuel et leur fils Daniel, qui est aveugle. Daniel retourne d'une promenade avec Snoop, son chien guide, et il trouve son père mort en dessous de la fenêtre du grenier. Est-ce un suicide ou a-t-il été tué par sa propre mère ? C'est un film intrigant qui nous fait réfléchir.

PERFORMING ARTS

ASHLAWN'S ANNUAL MUSIC BATTLE

Ashlawn School is proud to announce our second annual Music Battle! We're looking for any type of musical act to take part, from Mozart to metal, from drums to didgeridoo.

Guest judges will be there to provide you with positive feedback and award prizes in a variety of categories. You could also be fast-tracked to the semi-final of Rugby's Got Talent!

Please see Miss Bond in MU1 for more detail, or email bondk@ashlawn.org.uk



MUSICBATTLE

ALL STYLES OF
MUSIC AND YEAR
GROUPS WELCOME
ENTER INDIVIDUALLY
OR AS A GROUP
INDUSTRY JUDGES
MULTIPLE PRIZES
SEE MISS BOND IN MU1 FOR
DETAILS OR EMAIL
[BONDK@ASHLAWN.ORG.UK](mailto:bondk@ashlawn.org.uk)

HILLMORTON
EX- SERVICEMENS CLUB
SATURDAY 15TH JUNE
TIME TBC

PERFORMANCE AT ROGER'S HALL

Students from the Arts Faculty at Ashlawn School performed for members of the Hillmorton Hub at Roger's Hall.

Well done to Isabelle, Leo, Jazzanio, Max and Liv for your wonderful performances and thank you to members of Hillmorton Hub for being an amazing audience!



SPORTING SUCCESSES

PUPILS EXCEL IN BASKETBALL & FOOTBALL



A number of Ashlawn pupils are competing for teams outside the school!

Felix plays basketball for Warwickshire with the Warwickshire Hawks. They have won the Midlands League and recently won the play-off final too. Well done, Felix!

Max has been successful in gaining another two-year contract with Derby County FC. This is the result of lots of hard work and dedication for Max and we are very proud of his achievement. This is a great achievement as Derby are Category 1 academy, and they beat Arsenal (regarded as one of the best youth academies) 5-2 last week, with Max scoring a hat trick!

A special mention must also go to Zane who is off to America with Leicester City for a summer training and fixture camp. Good luck, Zane!

SPORTING ACHIEVEMENTS

BIG WIN FOR ASHLAWN

The Year 9 U14 Boys' Football Team won the Warwickshire Schools County Cup with an emphatic 5-0 win against Kenilworth School.

This is the first time in recent history that Ashlawn has won this trophy, and we are immensely proud of our boys. The team saved their best performance of the season for the final, which was held at Stratford Town FC, with every player playing well.

A special mention must go to goal scorers Max, Brody, Harry and Noah. Tyler also pulled off some outstanding saves in goal.



YEAR 9 GIRLS ROUNDERS FIXTURE

Our Year 9 girls had their first rounders fixture against Harris at home last week. The team consisted of Nelly, Kaylin, Isabella H, Amber, Isabella P, Sophia, Ana, Catarina, Liana, Jessica, Rianna, Esme, Annabelle and Ruth.

In an exciting showdown between Ashlawn and Harris, the spectators were treated to an exhilarating display of athleticism, strategy, and sportsmanship.

The match unfolded in two intense innings, each filled with moments of brilliance and excitement.

First Inning:

As the game kicked off, both teams showed their determination to seize an early advantage. Harris took to the field first, ready to defend against Ashlawn's batting lineup.

The tension was palpable as the first ball was bowled, setting the stage for a tense contest.

In a fiercely competitive opening inning, Ashlawn managed to secure six and a half rounders, demonstrating their skill and precision on the field.

However, Harris answered back with an impressive performance, amassing seven rounders to take a narrow lead.

Among the standout moments was Sophia's remarkable contribution, earning her team three whole rounders with her impressive batting prowess.

But it wasn't just the offence that dazzled the spectators.

Ashlawn's defence showcased their proficiency with an outstanding catch, executed at a crucial moment to prevent Harris from adding to their score.

The Ashlawn girls erupted with cheers as the fielder pulled off the spectacular play, highlighting the intensity between the two teams.

Throughout the inning, Ashlawn were a constant source of energy, rallying behind their team with unwavering enthusiasm.

Their fervent cheers and chants echoed across the field, drawing the attention of even Mr. Brockwell, who was compelled to venture out and witness the spectacle firsthand.

Second Inning:

As the teams switched roles for the second inning, the stakes were raised even higher.

With Ashlawn trailing by a narrow margin, they knew they had to deliver a standout performance to turn the tide in their favour.

With renewed determination, Ashlawn's batters took to the plate, determined to make their mark.

Despite facing a formidable opponent in Harris, they managed to put up another impressive display, accumulating six and a half rounders to bring their total to 13.

However, Harris proved to be equally relentless, refusing to relinquish their lead. With precise batting and strategic base running, they amassed eight and a half rounders in the second inning alone, bringing their overall total to 15 and a half.

Despite Ashlawn's valiant efforts, Harris emerged victorious in a closely contested match, securing a hard-fought win.

The match was a testament to the competitive spirit and skill of both teams, leaving the spectators on the edge of their seats until the final out was recorded.

As the players exchanged handshakes and congratulations at the conclusion of the match, it was clear that while the result may have favoured Harris on this occasion, the spirit of camaraderie and sportsmanship prevailed on the field. Harris chose our player of the match, Isabella P.



YEAR 7 & 8 TRAMPOLINING COMPETITION

This April, Harris CofE Academy hosted their annual trampolining competition with a new focus on developing performers; opening up this opportunity to a wider range of students.

Ashlawn took two teams to compete against Avon Valley, Rugby High and Harris. Each student had to perform a set routine with a range of skills varying in difficulty and perform it with control and fluidity.

Students were nervous but excited to show off their abilities and, despite an injury during the second round, Ashlawn did well coming 3rd and 6th on the day.

Well done to Lydia F, Leah M, Sandra P, Amelia R, Lena S, Laycie L, Kiwi L & Laila F!



U13s CRICKET: ASHLAWN VS PRINCETHORPE

Ashlawn School hosted an U13s cricket game against a strong Princethorpe side and were asked to open the batting.

Azaan K opened the batting and put on a tremendous performance, scoring a fantastic and needed half century for Ashlawn. We were able to score 85 off of their 20 overs and then had to go and field.

We got off to a strong start with Alfie J opening the bowling and taking an early wicket, demonstrating some fantastic bowling along with other opening

bowler Shriram G. Although the bowling was top notch, Ashlawn struggled to get many wickets but kept digging deep as a team. Elliot B, who captained the side, was brought on to bowl and impressed very quickly conceding only 4 runs off of his 3 overs bowled. Unfortunately, we were beaten in the 14th over but,

nevertheless, it was a fantastic performance for a team that had never played together before with plenty of potential to come through later on in the year.

A special mention must also go to Ethan S in Year 7 for a fantastic fielding display saving us conceding many runs!



U15s CRICKET: ASHLAWN VS RUGBY FREE SCHOOL

Ashlawn U15s hosted Rugby Free School in the first round of the Warwickshire Cup.

Rugby Free School batted first and soon began scoring some quick runs. But with some fantastic fielding, we were able to run out one of the opening batsmen and began to take regular wickets.

Manav L and James F opened the bowling and both bowled some fantastic overs. Ben A and Seth H then came into the fold and both bowled some very tight consistent deliveries gaining a couple more

wickets for us. Rugby Free School ended their innings on 65 before we went into bat. Ben A and Pranov J opened the batting, forming a good partnership. Ben looked to attack the opening bowlers scoring some quick runs which was accompanied by Pranov in his first ever cricket game, managing to keep himself at the crease and not giving away his wicket. Both batsmen then came out to give other batsmen a chance.

Seth H then stepped up and demonstrated a high level of skill with the bat as well as the ball earlier in the first innings. Seth and Kaushik KS saw the game home for us, meaning Ashlawn got through to the next round of the Warwickshire Cup!

YEAR 12 STEM DAY

We are thrilled to share with you the incredible experience our students had at the “Moving on in STEM” day hosted by the University of Northampton.

This event, organised in collaboration with the Advanced Mathematics Support Programme (AMSP), aimed to provide our students with invaluable insights into the world of Science, Technology, Engineering, and Mathematics (STEM) at the university level.

During the visit, our students had the opportunity to immerse themselves in the vibrant atmosphere of the University

of Northampton campus. They embarked on a guided tour, viewing cutting-edge laboratories and collaborative learning spaces. Our students gained firsthand exposure to the dynamic environment that awaits them in higher education.

Moreover, the day was enriched with engaging talks and presentations, shedding light on the multitude of pathways available in STEM and mathematics-

related fields. Through interactive sessions, students learned about university life, the application process, and the diverse career opportunities that await graduates in these exciting disciplines.

The collaboration between AMSP and the University of Northampton exemplifies a shared commitment to empowering students with the knowledge and resources necessary to thrive in the ever-evolving landscape of STEM education and beyond. We are confident that this event has inspired our students to pursue their passions and embark on rewarding journeys in STEM and mathematics-related fields.



YEAR 12 STUDENT LEADERSHIP ELECTIONS

Student Voice and Leadership are integral parts of our Sixth Form.

We are delighted to announce the results of the recent Year 12 student leadership elections. We shortlisted four candidates for the Head Student positions and, as part of the process, students had an interview with the Principal, Head of Sixth Form, and Head of Year 12, as well as preparing a manifesto for the student and staff vote.

We appointed Erin Fox and Lily-Beth Hart to the positions of Head Student and Ellie Richardson and Abigail Green to the positions of Deputy Head Student. We also successfully appointed Zara Nicholls,

Michael Edwards, Charlie Williams, and Lucy Bourton to the positions of Senior Prefects. Congratulations to all students! They did themselves and the school proud.

These students are each aligned with one of the Ashlawn CARE values and will work collaboratively with the other Year 12 Prefects and with the Year 7-11 Student Ambassadors under the CARE pillars on projects such as charity events and peer mentoring.

We are looking forward to working together to shape our Sixth Form and drive change across the whole school.

YEAR 13 CELEBRATION ASSEMBLY

On Friday 10th May, our wonderful Year 13 students had their last celebration assembly and lunch in the Sixth Form Study Centre.

We had such a lovely day celebrating their time with us in Sixth Form and, for many, for the past seven years at Ashlawn School. We dressed up in fancy dress for the day and enjoyed pizza outside in the sun, followed by a celebration assembly with subject certificates, student leadership awards, form tutor awards, and Head of Year awards. All award winners received a £10 Nandos voucher. We also had some student-nominated awards, such as best dressed and most likely to be Prime Minister!

Thank you to parents for getting involved and sending in photos from younger years and their child's first day at Ashlawn. There was a montage of photos throughout their time at Ashlawn presented to students, followed by a few tears and lots of laughter and joy.

Please remember that we are encouraging students to still come into school to study as normal in their normal classroom and to access the Sixth Form Study Hub and support from Miss Willis, but they can study from home from this date if they prefer. Remember to reach out and get in touch with your child's tutor, teachers, and the Sixth Form team if you have any concerns.

Thank you, Year 13, for the wonderful memories.

We are so proud of you all.



ASHLAWN ALUMNI NEWS

One of our former students, Lilia Gibrat, recently received the Youth Inspiration Award in the Women in the Fire Service Awards 2024!

Lilia graduated from Ashlawn in 2023, having already shown a desire to join the fire service after her work experience with firefighters at the London Heliport.

Lilia's journey from Fire Cadet to Cadet Leader exemplifies her remarkable growth and dedication. Overcoming anxieties and low confidence, she excelled in drill yard skills, becoming a fire specialism Cadet. She became CFO Cadet between 2022-2023, where she actively advocated for young people's voices, participating in discussions on important topics.

Lilia engages with the community, prioritising safety by providing prevention advice and promoting diversity in the Fire service, notably at events like PRIDE and Diwali. Her commitment extends to supporting cadets with special needs, ensuring inclusion in all fire skills activities.

Currently pursuing a Fire and Rescue BSc (Hons) at Wolverhampton Uni, Lilia's passion for becoming a wholetime Firefighter is evident, exemplifying her belief that dreams can become reality.

Her nominator said: "Lilia is passionate about the community; she has tremendous drive and enthusiasm for all. She is a positive role model who actively promotes equality and diversity by helping those who struggle and need support."

Lilia said: "I wasn't expecting to be nominated let alone win an award. It's an honour! I am very grateful to have found a path that I feel will fulfil me personally and professionally. I really want to thank the Northamptonshire Fire cadet leaders for helping me and guiding me on this path. I am looking forward to finishing my BSc (hons) Fire and Rescue degree in Wolverhampton and am now even more motivated to carry on encouraging cadets to pursue a career in fire and rescue."

Lilia, we are so proud of you and your hard work and determination to both achieve your dreams and inspire others along the way! A fantastic example to all our Ashlawn community.



YEAR 11 LEAVERS ASSEMBLY

We said an official farewell to our Year 11 students at a special assembly, ahead of their exams. While many of our students are staying on with us for Sixth Form, we wish everyone the very best of luck with their future endeavours and are so proud of you all!





ASHLAWN
SCHOOL



At Ashlawn we...

CARE

COMMUNITY

We value every member of the Ashlawn family and treat each other with kindness and compassion.

ASPIRATION

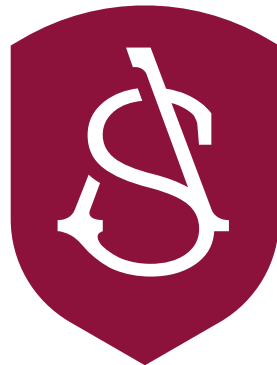
We work hard and make the most of exciting and challenging learning experiences, in order to open up the world around us and achieve our dreams.

RESPECT

We respect each other and our differences. We respect our learning environment and appreciate everyone's right to the best possible experience at Ashlawn.

EXCELLENCE

We are committed to trying our best and achieving the highest standards in our love of learning, so that we can be the best versions of ourselves.



ASHLAWN
SCHOOL

Our best, always

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