

Computer Science CURRICULUM JOURNEY



Assessment:
sequence,
selection, iteration

• A level Computing

• Cyber security analyst, game designer, machine learning engineer, web developer, forensic computer scientist

• System theory, design, development and application

Assessment:
truth tables,
combining
operators

Assessment:
anticipating
misuse &
authentication

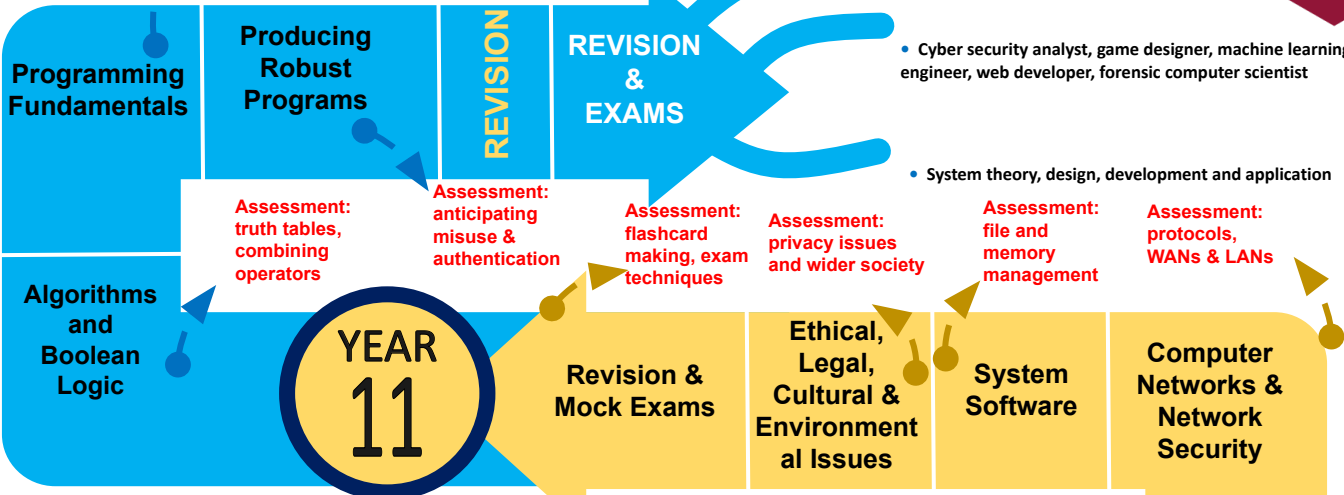
Assessment:
flashcard
making, exam
techniques

Assessment:
privacy issues
and wider society

Assessment:
file and
memory
management

Assessment:
protocols,
WANs & LANs

YEAR
11



Assessment:
machine
learning, logic
gates

Assessment:
web
design principles

Assessment:
create a logo

Assessment:
healthy online
communication

Assessment:
Von Neumann
architecture

Assessment:
optical,
magnetic, solid
state

YEAR
10



Race Car Programming

- Sequencing
- Test agent
- Events
- Loops
- Conditions

- Cybersecurity**
- Data protection
 - Hacking
 - Malware
 - DoS & DDos

YEAR
9

- E-Safety**
- Respond to threats on the Internet.

- Micro:bit**
- Event driven programming.
 - Selection to control the flow of a program.

- Mobile App Development**
- Block-based programming.
 - Functions and expressions.

- Intro to Python**
- Executing algorithms and programs.
 - Use of arithmetic expressions.

Assessment:
practical
programming
task

Assessment:
hacking,
phishing, brute force
attack

Assessment:
practice new
programming
techniques

Assessment:
knowledge of
Internet Safety

Assessment:
program a
Micro:bit

Assessment:
use of
software to
create & edit
videos

Assessment:
knowledge of
flowchart
symbols

- Algorithms with Flowchart**
- Develop a control flowchart solution for a simple problem.
 - Use decision systems in a flowchart.

- Block Coding**
- Define what a variable is.
 - Modify a sequence.
 - Define logical operators AND, OR & NOT.

- E-Safety**
- Describe safe ways to communicate with others online.

YEAR
8

- Networks**
- Define what a computer network is.
 - Define what the Internet is.

- Video Editing**
- Use of different camera angles.
 - Explain the purpose of a storyboard
 - Effects and transitions.

Assessment:
creation of
spreadsheet

- Modelling Data**
- Identifying, columns, rows and cell references.
 - Explain the difference between data and information.

Assessment:
use of
software to
create
online content

Assessment:
knowledge of
Internet
safety

Assessment:
binary
conversion, RAM vs.
ROM

Assessment:
protocols, the Internet
and the World Wide
Web

- Using Media**
- Identify the key features of a word processor.
 - Construct a blog using appropriate software.

- Understanding Computers**
- Explain how a computer inputs, processes and outputs information.
 - How the fetch - decode - execute cycle works.

YEAR
7

COMPUTING SKILL
Solving simple and complex problems

COMPUTING SKILL
Use of critical & analytical thinking

COMPUTING SKILL
Cope with rapid changes in technology

COMPUTING SKILL
Effective communicators and team workers