

MEDIA CURRICULUM MAP

FURTHER STUDY CAREER PATHS

SKILLS

University study of media

Media industries - film, television, advertising, journalism, production and



Critical analysis, interpretation, evaluation, media design and production

Assessment: a series of timed questions on Component 1 and 2 covering all topics and questions and across all the mark ranges.

Assessments: evaluate a theoretical reading and apply to the both set texts in the online industry. Magazines (30 marks) - evaluate a theoretical reading and apply to the both set texts in the magazine industry.

Revision and Practice

- Application and evaluation of theories
- □ Comparison of industry influences
- ☐ Industry contexts
- □ Key media concepts □ Ideological and theoretical
- perspectives

Online Media Magazines

- Analysis of representations and narratives
- ☐ Audience demographics
- □ Ideological perspectives
- New media technologies

Creative Productions

Television

meanings are

encoded in creative

Textual analysis of

□ Evaluate how

productions

television text

sequences -

particularly

☐ Regulation and controls

Online Media Magazines

- National and global context of the online media industry
- ☐ Mass and specialised audiences
- Magazine genres and conventions
- □ Changing magazine audiences
- □ Convergence

Assessment: Radio (15 marks) - evaluate the impact of changing technologies in the industry.

Assessment: Video Games (15 marks) - evaluate the effectiveness of regulation in the industry.

Creative Media

Games

video games industry

☐ Gender representation

Regulation

Audience

☐ Post-feminism

☐ New technologies and the ☐Genre

☐They dynamic of audience☐Audience

Assessment: Film (30 marks) comparison of one set text with an unseen. Film (15 marks) evaluate the

influence of ownership on production, distribution and exhibition.

Creative Productions

and Film

■ Mainstream and

independent film

conventions

Ownership

☐ Production,

distribution and

Television

- National television
- ☐Television ownership and distribution
- ☐ Influence of
- □ Context analysis

Component 1 Revision

- industry context
- technology and ownership
- □ Convergence

Creative Media Productions and Video **Productions and Radio**

- conventions of media production (genre conventions)
- ☐ Introduction to Photoshop skills development
- ☐ Production planning and design ☐ Context of radio in the UK
- □ Commercial and public sector radio
- □(New) technologies and radio

exhibition representations Assessment: creative media production (60 marks); evaluate a theoretical reading and apply to British television industry and the

set text (30 marks)

Assessment: evaluate a theoretical reading and apply to foreign television industry and the set text (30 marks)

Newspapers and Marketing

- ☐ the effects of ownership ☐ Analysing representations and effects
- □Function and effect of regulation □Purposes and context of
- newspapers ☐Set text analysis
- □Hegemony

Music Videos and Marketing

- Purposes of marketing ☐ Audience positioning, gender representations and genre
- □Post-modernism and post-feminism
- ☐The influence of context(s) on texts

Media Language, Concepts and Theories

- ☐ Introduction to media concepts of narrative, representation, audience, genre and ideology
- ☐ Theories of representation and audience
- ☐ Media terminology ☐Skills in textual analysis

Assessment: Music videos assessment (30 marks) - comparison of one set text with an unseen. Focus on representations Marketing (15 marks) how

are audiences

'positioned'?

Assessment: Baseline assessment (15 marks) how is media language used to communicate meanings and ideological perspectives in 2 unseen print-based texts.

Assessment: Newspapers -Section A - (30 marks) comparison with unseen text Newspapers (15 marks) -Section B - the influence of ownership Marketing (15 marks) - how

has context influenced production and consumption?

MEDIA SKILL

Textual Analysis

MEDIA SKILL

Evaluation and Interpretation

MEDIA SKILL

Apply theories

MEDIA SKILL

Creative media productions