



A LEVEL GEOGRAPHY CURRICULUM MAP

FURTHER STUDY

University study of Geography
Post-graduate study

CAREER PATHS

Researcher, Planning and Development, Surveyor, Environmental Consultant, Climatology

SKILLS

Critical analysis, interpretation, evaluation, fieldwork

Assessment: formal end of unit, testing a range of skills and knowledge/understanding – with a focus mainly on the governance and global commons

Assessment: formal mid-unit, testing a range of skills and knowledge / understanding and with a focus mostly on globalisation and trade

Revision and examination practice

Global Systems and Governance

- explain the inequalities of influence on a global scale and what causes these
- explain how governance operates at different scales and how these different groups might interact
- apply earlier learnt knowledge to Antarctica and analyse how it has developed as a 'Global Common'
- assess the positives and negatives associated with global trade
- assess contemporary world affairs and their own place in and perspective on them

NEA Coursework

- understand how to formulate an hypothesis
- generate a range of questions at different levels of complexity
- develop a detailed plan
- undertake specific fieldwork studies
- collect, analyse and present fieldwork data
- draft a cohesive extended individual response exploring, analysing and interpreting key geography concepts, theories and models

Assessment: Formal mid-unit, testing a range of skills and knowledge / understanding and with a focus mostly on coastal processes and features

Assessment: formal mid-unit, testing a range of skills and knowledge / understanding and with a focus mostly on sense of place and influencing factors

YEAR 13

Coasts

- understanding of coastal processes and human use of the coast
- explain the different landforms that are created on the coast
- examine the different ways in which coastlines can be managed
- evaluate the different factors that impact on coastal erosion
- assess the potential impact of climate change on the coastlines
- critically examine the protection of coastlines from erosion

Changing Places

- understanding of global urbanisation patterns
- understanding of factors impacting people's connections
- explain how settlements are influenced by both internal and external factors
- explain why people's sense of place may differ from others
- examine the way that people's sense of place can be influenced by both internal and external factors

Hazards

- understanding of key natural hazards
- understanding of how hazards can impact on people
- explain the different ways in which hazards can be managed, including people's perception of risk
- examine the need to protect people against hazards and its cost
- assess the potential impact of climate change on hazards
- critically examine, the resilience of people living in multi-hazard environments

Assessment: formal end of unit, testing a range of skills and knowledge / understanding and with a focus mainly on the challenges in urban areas, but revisiting some earlier learning exam practice throughout

Assessment: formal mid-unit, testing a range of skills and knowledge / understanding and with a focus mostly on volcanic and seismic hazards

Assessment: formal end of unit, testing a range of skills and knowledge/understanding and with a focus mainly on atmospheric hazards and fires, but revisiting some earlier learning

Contemporary Urban Environments

- understanding of global urbanisation patterns
- understanding of urban growth
- explain the different ways in which urban areas develop in different countries
- examine the challenges posed from urban areas and ways to overcome these
- evaluate how changes in policy impacted urban development
- assess the further potential changes which could occur in the future

Water and Carbon Cycles

- understanding of the water cycle
- understanding of current climate change
- explain the causes of changes both within the water and carbon cycle and how transfers are made within both
- explain how people can impact on both cycles
- make connections between the water and carbon cycles and examine their interdependence
- assess the further potential changes which could occur in the future

YEAR 12

Assessment: formal mid-unit, testing a range of skills and knowledge / understanding – with a focus mostly on urbanisation patterns and urban demographics

Assessment: formal end of unit, testing a range of skills and knowledge / understanding and with a focus mainly on the carbon cycle, but revisiting some earlier learning exam practice throughout

Assessment: formal mid-unit, testing a range of skills and knowledge/understanding – with a focus mostly on the water cycle

GEOGRAPHY SKILL

Understand and interpret maps

GEOGRAPHY SKILL

Construct, presenting and analysing data

GEOGRAPHY SKILL

Analysis, interpretation and evaluation

GEOGRAPHY SKILL

Enquiry and argument