



KS4 SPANISH CURRICULUM MAP

FURTHER STUDY

A level Spanish

CAREER PATHS

Journalism, Writer, Education, Marketing, Researcher, Editorial, Publishing, Researcher, Travel and Tourism

SKILLS

Critical analysis, interpretation, evaluation, creative writing

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; GCSE papers in Reading, Listening and Writing; Mock speaking exams

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on making the world better; mini reading and listening papers

Revision and examination practice

Revision of all topics

- Coverage of topic content which teachers/students feel is lacking - needs to be adapted to the changing needs to classes and what they feel is beneficial to re-cover and review
- Exam skills for the reading, listening and writing exams, again with a focus on areas of weakness for students

Hacia un mundo mejor

- Using 'se debería'
- the superlative
- a range of modal verbs
- Combining all 3 time frames
- Giving extended opinions and reasons
- The present subjunctive
- The imperfect continuous
- The pluperfect tense
- Literary texts
- Longer texts with unfamiliar language
- Higher tier exam style questions

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet - GCSE papers in Reading, Listening and Writing

Intereses e influencias

- Using the present tense
- Infinitive structure 'soler'
- More complex, verbal reasons
- Object pronouns
- Using the preterite tense
- Using 'me gustaría'
- Infinitive structure 'acabar de'
- Discussing pros and cons
- Difference between present, preterite and imperfect

Ciudades

- Singular and plural nouns
- Negatives
- Using muchos/unos
- Infinitive structure 'se puede'
- Using tan/tanto
- Demonstrative adjectives
- Simple Future Tense

De costumbre

- The infinitive structure 'soler'
- Using sequencers
- Using 'me gustaría'
- Using a range of tenses
- Using reflexive verbs
- using a variety of infinitive phrases

- Genders of nouns
- Nouns that don't change
- Using a range of infinitive structures
- Using alternatives to 'and'
- Different ways of expressing the future
- Using 'is' clauses
- Using 'lo + adjective'
- soler in the imperfect
- the subjunctive with 'cuando'
- the present and present continuous
- the conditional

¡A currar!

YEAR 11

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on the topic of work; mini reading and listening papers; 90 / 150 word writing task - choice of topics; GCSE papers in Reading, Listening and Writing

Mi gente

- Adjectival agreements
- The reflexive verb 'llevarse'
- Giving more complex, verbal reasons
- Opinion infinitive structures
- The infinitive structure 'para'
- Recognising the present continuous tense
- Discussing pro's and con's
- Using 'poder' and 'querer'

Mi vida en el insti

- Using a range of opinion structures
- Genders and plurals of nouns
- Adjective agreements
- Using hay and no hay
- Conjugating verbs in the present and preterite tenses
- Telling the time
- Using sequencers
- The near future tense

¡Desconéctate!

- Conjugating verbs in the present and preterite tenses
- Using cuando
- Giving opinions and reasons
- Giving other people's opinions
- Using 'se puede'
- Using sequencers
- Using the imperfect tense with topic-specific verbs

YEAR 10

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar language

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; reading and listening exam on topics of holidays, school and mi gente - range of question types following GCSE specification

Assessment: vocabulary tests; extended pieces of writing on the subject of holidays from their speaking / writing booklet; 90 word writing task on holidays topic across 3 time frames

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

Listen, understand and respond to language

LANGUAGES SKILL

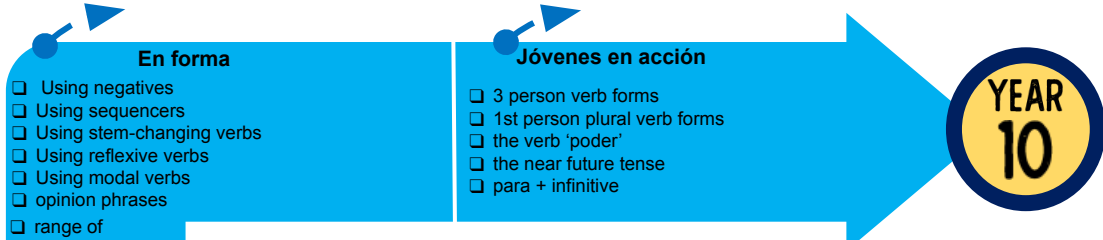
Grammar and Vocabulary



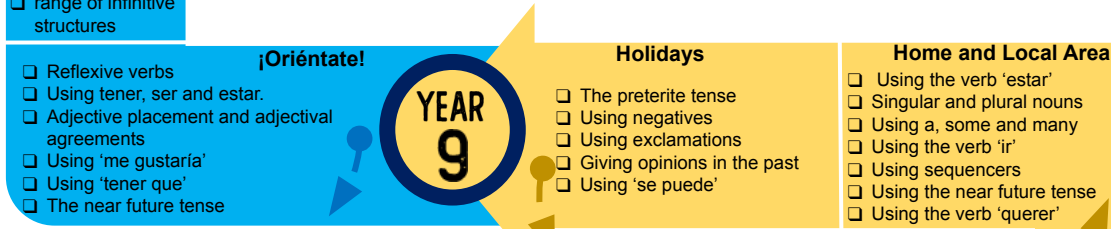
KS3 SPANISH CURRICULUM MAP

Assessment: extended pieces of writing on leading a healthy diet, staying fit, daily routine, illnesses and guidance on getting better. 3 listening questions on the topic healthy living, 3 reading questions; 1 translation into English; 1 grammar exercise - Key verbs written in Spanish

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on children's rights, rights of children in the 3rd world, travelling to school, the environment, future plans for a better world.



Assessment: extended pieces of writing from speaking / writing booklet on where you live, describing your house, describing your town/city, activities in the town, future plans. Writing assessment on a choice of the topics of free time or local area with a particular focus on the vocabulary and grammar concepts learnt.



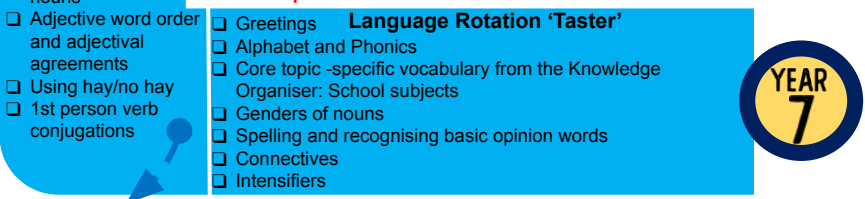
Assessment: extended pieces of writing on family and relationships, jobs and employment, future job plans, future life plans. Baseline test - key grammar concepts and vocabulary covered throughout Year 7 and 8.

Assessment: extended pieces of on a past holiday, possible activities, holiday activities, accommodation, future plan. Assessment on topics of free time, local area and holidays (listening, reading, translation and grammar focus)

Assessment: extended pieces of writing from their speaking / writing booklet on hobbies, mobile phone use, sports, music and television. 3 listening questions on the topic of free time activities, 3 reading questions; 1 translation into English; 1 grammar exercise - Key verbs written in Spanish



Assessment: 3 listening questions (variety of potential question styles e.g. multiple choice, P,N,P+N, Answer in English, Answer in Spanish); 3 reading questions, 1 translation into English; 1 grammar exercise - Key verbs written in Spanish



Assessment: vocabulary tests related to topic specific vocabulary. Extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on school subjects, opinions of teachers, school facilities, break time activities, school uniform. Writing assessment - 90 word task based on the topic of school with a particular focus on the vocabulary and grammar concepts learnt in the topic

Assessment: vocabulary tests (2 tests): ES to EN and EN to ES extended piece of writing from the activity workbook produced reading assessment (end of rotation test)

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar language

