

KS4 PSYCHOLOGY CURRICULUM MAP



FURTHER STUDY

A-level study of Psychology or Criminology

CAREER PATHS

Social Researcher, Education and Training, Police, Health Services

SKILLS

Critical analysis, interpretation, evaluation, theoretical perspective

Revision and Examination Practice

Sleep & dreaming

- Awareness of functions, features & benefits of sleep
- The stages of the sleep cycle & the roles of the pineal gland and melatonin
- Endogenous pacemakers & Exogenous zeitgebers
- Sleep disorders
- Freudian theory of dreaming
- Activation Synthesis theory of dreaming
- Two key studies linked to the theories
- The impact of neurological damage on sleep
- Treatments for insomnia

Psychological problems

- Awareness of defining mental health & the prevalence over time
- The effect of mental health on the individual and society
- The clinical characteristics of Schizophrenia
- The social drift theory of schizophrenia
- The biological theory of schizophrenia
- The key study linked to this theory
- The clinical characteristics of Depression
- The social rank theory of clinical depression
- The key study linked to this theory

Assessment: Progress check based on secure sample assessment midway through topic * End of topic assessment based on prior (2019-) standardised exams 24 marks. Introduce idea of 13 mark Qu

Assessment: Progress check based on secure sample assessment midway through topic * End of topic assessment based on prior (2019-) standardised exams 24 marks, 13 mark practice too.

Year 11 Mocks: Based on prior (2019-) standardised exams (all assessment objectives covered) Regular 13 mark practice

- The ABC model of clinical depression
- The role of drug therapy & psychotherapy to treat these conditions
- The development of neuropsychology to study these conditions

Development

- Awareness of different stages of development
- How IQ is measured
- Piaget's Theory of Cognitive Development
- Learning theories of development: Dweck & Willingham
- Two key studies linked to the theories
- The role of development research in education
- The effects of growth mindsets and meaning on the development of intelligence

Memory

- Awareness of how thought processes are like computers
- How and why we forget
- The Multi-Store Model of Memory
- The theory of reconstructive memory
- Two key studies linked to the theories
- The role of memory techniques on aiding recall
- Measuring different memory functions

YEAR 11

Year 10 End of Year exams: Based on prior (2019-) standardised exams of topics covered (one extended writing question)

Social Influence

- Awareness of conformity & obedience
- Awareness of collective and crowd behaviour
- Situational factors affecting Social Influence including group size, deindividuation, culture & authority figures
- Dispositional factors affecting Social influence including self esteem, locus of control, morality and authoritarian personality
- Two key studies linked to the factors
- The role of minority and majority influence affecting social change of attitudes towards mental health

Year 11 topics Assessments: Progress check based on secure sample assessment midway through * Retrieval grid issued for previously studied topics * A timed 13 mark Qu * End of topic assessment based on prior (2019-) standardised exams 24 marks including extended writing (1-13 marks).

Criminal

- Awareness of different types of crime
- How crime is measured
- Social Learning theory of criminal behaviour
- Eysenck's Criminal Personality theory and the link to the biological aspect of criminality
- Two key studies linked to the theories
- The role of rehabilitation
- The effects of punishment and deterrents on reducing criminal behaviour

Research Methods

- Planning research including hypotheses, sampling and design
- Ethical guidelines in research
- Different research methods: Experiments, Interviews, questionnaires, observations, case studies & correlations.
- Types of data, data handling and analysis.
- Evaluate each in terms of validity, reliability and bias.

YEAR 10

Assessment: Progress check based on secure sample assessment midway through topic * End of topic assessment based on prior (2019-) standardised exams 24 marks but no extended writing (≤6 marks).

Assessment: Progress check based on secure sample assessment midway through topic * End of topic assessment based on prior (2019-) standardised exams 24 marks but no extended writing (≤6 marks).

PSYCHOLOGY SKILL

Data analysis and other information

PSYCHOLOGY SKILL

Evaluation and interpretation

PSYCHOLOGY SKILL

Problem-solving

PSYCHOLOGY SKILL

Application of theoretical perspectives