



KS5 PSYCHOLOGY CURRICULUM MAP

FURTHER STUDY

University study of Psychology
Post-graduate study

CAREER PATHS

Social Researcher,
Education and
Training, Police,
Health Services

SKILLS

Critical analysis,
interpretation, evaluation,
theoretical perspective

Revision and Examination Practice

Aggression

- Do we learn aggression or is it innate with a biological cause?
- Is aggression necessary for survival?
- Why does institutional aggression occur and what effects does the media have on aggression?

Schizophrenia

- The diagnosis and classification of schizophrenia with a focus on reliability and validity.
- Biological and psychological explanations and treatments for schizophrenia. The interactionist approach in explaining
- Treating schizophrenia.

Relationships

- What are the elements that can keep a couple together?
- Factors of attraction
- Theories of how relationships form and develop
- Research studies that demonstrate these theories & factors
- Aspects of virtual and parasocial relationships

Biopsychology

- A detailed look at the divisions of the nervous system and synaptic transmission. A detailed look at the brain; localisation of function and hemispheric lateralisation, recovery of the brain and ways we can study the brain. Biological rhythms: the types and the regulators of the rhythms.

Issues and Debates

- Key concepts of the debate or issue. Which research and/or approach will have these issues and why.
- Looking at the costs and benefits of each issue or debate.
- Using issues and debates to summarise strengths and weaknesses of other research or explanations.

YEAR 13

Psychopathology

- Understand the behavioural, emotional and cognitive aspects of OCD, phobias and depression.
- OCD – genetic and neural explanations. Phobias – the dual process model: classical and operant conditioning. Depression including models by Beck (negative triad) and Ellis (ABS model)
- The treatments for all three.

Approaches

- How do the learning approaches explain behaviour? Where did psychology originate from? How does the cognitive approach explain behaviour? How does the biological approach explain behaviour? The psychodynamic approach and humanistic psychology.
- Comparison of the approaches

Attachment

- How do attachments form and what are the different types? Explanations for attachment and the consequences of disrupting attachments. The influence of early attachment on childhood and adult relationships.
- Know the research studies that demonstrate these factors

Memory

- Models of memory. Why do we forget information? How does anxiety affect memory? How can the police benefit from research into eyewitness testimony?
- Know the research studies that demonstrate these factors and those that support the various models of memory.

Social Influence

- Why do people comply or obey? Are certain personalities more or less likely to obey? How does the minority influence the majority?
- Know the research studies that demonstrate these factors.

Research Methods

- Scientific processes in research and data handling and analysis.
- Evaluate each in terms of validity and reliability.
- Scientific processes, data handling and analysis and Inferential testing.
- An introduction to statistical testing.
- Understand how to report psychological investigations

YEAR 12

Assessment: 1 timed 16 mark Qu for Approaches * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Assessment: 1 timed 16 mark Qu for Psychopathology * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Year 13 Mocks: Based on prior (2017-) standardised exams (all assessment objectives covered) based on all 3 papers over 2 mock periods

Assessment: 1 timed 16 mark Qu for Attachments * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Year 12 End of Year exams: Based on prior (2017-) standardised exams for P1 & P2 (all assessment objectives covered)

Year 13 topics Assessments: 2 timed 16 mark Qu: 1 that is A01/3 set up and 1 that is A01/2/3 set up * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams (all assessment objectives covered)

Assessment: 1 timed 16 mark Qu for Memory * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Assessment: 1 timed 16 mark Qu for Social * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Assessment: 1 timed 12 mark Qu for RM * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

PSYCHOLOGY SKILL

Data analysis and other information

PSYCHOLOGY SKILL

Evaluation and interpretation

PSYCHOLOGY SKILL

Problem-solving

PSYCHOLOGY SKILL

Application of theoretical perspectives