Assessment:

Foundation

Assessment,

40-45 marks for

Chemistry and

Y9 and Y10

Physics to cover

Higher or

Biology,

content

# **SCIENCE (COMBINED) CURRICULUM MAP**

### FURTHER STUDY

A level Physics, Chemistry and Biology; Level 3 BTEC Science

## CAREER PATHS

University, Researcher, Forensic Scientist, **Biochemist, Chemical Engineer, Education and** 

#### SKILLS

Critical analysis, scientific investigation, evaluation

REVISION

Assessment: End of year

Biology, Chemistry and

**Physics** 

exams - GCSE past paper 1-

Risk factors,

**Spectrum** 

new medicines

transfer

Waves and energy

Reversible reactions

disease, diabetes and

Exchange, Electrolysis and

- **Electricity**□ Energy transfer in electric circuits
- ☐ Diffusion and osmosis
- ☐ Scientific observation and electrolysis

**Assessment: Mock** 

YEAR

Paper 2- Biology,

**Chemistry and** 

**Physics** 

☐ lons and the process □ Products of electrolysis

Training

- Current, charge, resistance and electric circuits
- □ The National Grid

Growth and Reactions, **Groups of the Periodic** Table, Forces, Matter and **Ionising Radiation** 

- Different groups of elements
- □ Plant function and cell division
- ☐ Radio-activity and the periodic table
- □ Radiation and its effect on matter
- ☐ How forces can deform materials

Pathogens, metal extraction, equilibria equilibria, and EM and Radioactive Cardiovascular

- Decay
- Communicable and non-communicable disease
- Metals and ores
- Nucleus and radioactivity
- Background radiation
- □ Half-life
- Analysing data

Survival, Fuels **Dynamic Equilibrium** 

- Risk factors and cardiovascular disease ☐ Structure and formation
- Reflection and refraction ☐ Fractional distillation

Cycles, Rates of Reaction, Forces and Matter

- Cell division
- ☐ The water, nitrogen and carbon cycles
- Endo and exothermic reactions
- □ Rates of reaction
- □ DT and VT graphs to analyse journey
- ☐ History of the structure of the atom

**Assessment: Mock** Paper 1- Biology, Chemistry and **Physics** 

#### **Evolution and Electrolysis**

- Theory of evolution ☐ Human evolution
- □ Inheritance and variation Cations and anions and
- Products of molten compounds

electrodes

Inheritance, Separating **Techniques and Power** 

- DNÁ and genes ■ Thermoregulation
- and glucoregulation
- □ Distillation and fractional distillation Chromatography
- Power and heat capacity

Responsel, Neutralisation

and Forces

☐ Nervous and hormonal

- systems □ Ecosystems – change and the environment
- □ Reactions involving acids
- ☐ Strong and weak acids
- ☐ Momentum kinetic energy

Assessment: Higher or Foundation Assessment, 40-45 40-45 marks for Biology, Chemistry and Physics to cover Y9 and Y10 content



Assessment: Higher or Foundation Assessment, 40-45 marks for Biology, Chemistry and Physics to cover Y9 and Y10 content

#### **SCIENCE SKILL**

Scientific knowledge and conceptual understanding **SCIENCE SKILL** 

The nature, processes and methods of science SCIENCE SKILL

Analysis, evaluation and measurement

**SCIENCE SKILL** 

**Experimental skills and** investigations