



Geography Transition Activities



With students working from home since the middle of March, we are conscious of how much time students have spent in front of screens recently. We are also aware, that several families may have had to cancel their summer holiday plans. The geography transition work therefore is centred around getting students outside within their local environment and allowing them to explore this, whilst at the same time, developing some of the skills required for Geography at secondary school.

Please have a look at the list below for some ideas:

- Draw a map of your local area - can you do this from memory?
- Write directions to your favourite place, try using compass directions to do this (North, South, East, West)
- Geography is divided into two main areas; human (to do with people) and physical (natural landscapes). Either on a car journey or a walk, make a list of the human and physical features you can see.
- Have a look at a map of the UK, can you find Rugby? Which other large towns/cities, rivers and mountain ranges do you know?
- If you were meant to be having a summer holiday abroad, do some research about the country, think about the food, culture, weather etc. You could write a postcard to someone as if you had been on the holiday.
- How many countries in the world can you name? You could challenge someone else in your family.
- One of the main themes you will learn about in geography is climate change as it links into lots of different topic areas. Can you think of anything you could do that would help reduce your impact on the planet? Could you put this into practice over the summer holidays?
- Draw a field sketch of somewhere in your local area. This is a skill that geographers use when carrying out field work so that they can remember what an area looks like after they have left. They use labels on the diagram to show what things are e.g. specific buildings.
- How has Rugby changed in your lifetime? If you have older relatives (parents/grandparents) who grew up in the area, ask them how much it has changed. Maybe they have pictures of what it used to look like.
- Have a look at things in your house to find out where they were made, you'll be surprised!