



Learning Development Department (LDD) *Assessments in Y7*

Who do we assess?

We test all students' literacy (reading and spelling), numeracy (addition, subtraction etc.) and phonological processing/memory skills in the first half term of the autumn term at school.

Why do we assess?

We assess so that we can find out who might need extra help with their learning, either in lessons or in a small group/1:1. We hope that all parents will support us in any additional help we provide for students. If you have any questions about this please contact us on the number given at the end of the page. In addition, results are available to teachers to enable them to plan for the students in their lessons.

How will information be shared with parents?

If your child needs any extra support we will inform you by letter.

What sort of support do we offer?

We provide extra support for reading, spelling, numeracy and social skills/ friendship (by teacher recommendation). This may be in small groups or occasionally individually. Groups will take place either during lesson times or in the morning during registration time. We also have a number of Teaching Assistants who support students with their learning in lessons. Homework Club is open to all students after school Tuesday - Friday. Currently, we also have an alternative lunch club, games challenge groups and art and chess groups. *(We cannot guarantee that all of these groups will run next year.)*

Support in all assessments

Students who have difficulty with reading or writing may qualify for a reader or scribe in all assessments.

All students are screened in Y9 to see whether they are entitled to exam access arrangements for GCSEs.

At this stage, if your child has any access arrangements, you will be informed by letter. This is normally towards the end of Y9.

What else do we do with assessment results?

Assessment results are not discussed with students and are treated as confidential. If a student has a learning difficulty or disability which calls for special educational provision to be made for him or her, they will be added to the school SEND register. All teachers have access to the register and use it so that they can meet the needs of all of our students, and have advice on how best to support them. As students make progress they may be removed from the register.

For further information you can contact the Learning Development Department on 01788 573425:

Mrs Cooper - Head of LDD

Mrs M Bruchez SENDCo (Special Educational Needs Co-ordinator)

Please refer to the school website - SEND Provision section.

