



Ashlawn
School

**SIXTH FORM PROSPECTUS
AND COURSE GUIDE**



Welcome to Ashlawn Sixth Form

As a large school, we are proud to be able to offer a wide range of subjects for post-16 students in Rugby and the surrounding areas. We know that our students come to us with many interests and talents and we want to help them to continue to build on their potential so that they progress to their chosen university, high level apprenticeship or career.

Our academic record speaks for itself, with students successfully gaining places to the top universities and apprenticeships across the country, but we offer so much more than an excellent curriculum and high-quality teaching.

A strong programme of information, advice and guidance includes work experience for our Year 12 students; as well as a number of university visits, industry shows and careers events in school to ensure that our students are equipped with the greatest amount of choice possible for their future.

We want our students to enjoy school too, so we offer the Duke of Edinburgh Award, the Outlook Expedition and a range of enrichment opportunities within sport, music and the creative arts.

Our students are encouraged to become independent and to take advantage of the many opportunities available to them through enrichment, inter-form activities or leadership. These are all designed to support them to be successful as they take their place in society as an adult.

For all of the team here, it is a great privilege to welcome our new students each year, and to see them flourish throughout their time with us.

We hope you will want to find out more about our wonderful Sixth Form, and look forward to welcoming you soon.

Siobhan Evans
Principal





At Ashlawn we CARE...

Community

We value every member of the Ashlawn family and treat each other with kindness and compassion.

Aspiration

We work hard and make the most of exciting and challenging learning experiences, in order to open up the world around us and achieve our dreams.

Respect

We respect each other and our differences. We respect our learning environment and appreciate everyone's right to the best possible experience at Ashlawn.

Excellence

We are committed to trying our best and achieving the highest standards in our love of learning, so that we can be the best versions of ourselves.

Sixth Form at Ashlawn

Everything we do for our Sixth Form students is based on the pillars of SUPPORT and OPPORTUNITY.

Our students are on the final leg of their journey into adulthood and will face many important challenges during their time in Sixth Form.

We are here to support students academically and pastorally, to ensure that they are able to maximise their potential and make informed choices about their future beyond school. Moreover, we believe in the equal importance of helping them to grow into confident, happy and successful young adults.

Why choose Ashlawn Sixth Form?

At Ashlawn we welcome students who have a wide range of talents and aspirations. We are here to help our students to navigate their path to achieving their personal best; to go on to university, apprenticeships or the career of their dreams. This is done by offering a stimulating and diverse range of course options with specialised teachers providing personalised learning.

Through individualised support we ensure students reach their full potential. We have a superb pastoral team who give support and guidance to our students throughout every step of their Sixth Form journey. They understand and care about students' needs and will encourage you to grow and develop as an individual, learn about yourself and take part in an exciting enrichment programme.





Enrichment at Ashlawn

We believe that a student's education is about much more than simply the grades they achieve and that Sixth Form should provide a range of other opportunities to supplement and enhance their school experience.

With this in mind, we offer a number of additional activities to our Sixth Form students.

Timetabled enrichment:

The following activities are available as an option during the school day. You can express an interest in these on the sixth form application form:

- Cooking on a budget - Prepare yourself for life at university on this popular cooking course.
- Core PE - A chance to play recreational football, netball, badminton or another sport with friends during the school day.
- Holiday Spanish - For those who fancy learning a language in a friendly and fun environment without any worry about a test at the end!
- Extended Project Qualification*
- Core Maths*

*see subject information pages for further details

These activities are for Sixth Form only and are in addition to the school-wide enrichment programme, which includes a range of additional after school and lunchtime activities.

Leadership:

We are immensely proud of our Sixth Formers who are role models for the rest of our students. Many of them take full advantage of a range of leadership opportunities available to them including:

- Head Students and Sixth Form Student Leadership Team - An elected role for students who are the main voice of the student body and have regular meetings with the Principal.
- Prefects - a traditional leadership opportunity available to students who want to play a more active role in their school community; helping out with school events and important leadership roles during the school week.
- Mental Health Peer Mentoring - full training is provided to enable our Sixth Form to work as peer mentors for younger students.
- Year 11 Academic Mentoring - Year 13 students provide academic mentoring and advice for some of our Year 11 higher attainers.
- Form Council Reps - A chance to represent your tutor group at year council meetings.
- Student Council Focus Groups - Our senior prefects work in special teams focusing on whole-school projects that feed into the school's CARE values (Community, Aspiration, Respect and Excellence).
- Subject Specialists - An opportunity for Year 12s and 13s to help out with students in the Learning Development Department or in Year 7 and Year 8 lessons.

In addition to these activities, our Sixth Form students enjoy numerous other enrichment opportunities including school trips, guest lectures, a new driver awareness course, Duke of Edinburgh Gold Award, World Challenge UK and the Year 13 Prom.



Studying with us

A typical day in Sixth Form consists of morning registration and form time, followed by five lessons, timetabled around morning break and lunch.

Each student has five lessons per subject, which means that most students have 15 hours of 'contact time' with their teachers in the school week and 10 hours of 'non-contact study' time. Extended Project and Core Maths are an additional two hours of contact time for students choosing one of these as an additional option.

Non-contact study time consists of three timetabled 'supported study' sessions in the Sixth Form Study Hub, and the remainder as 'independent study' lessons in which students can choose to study in one of several designated study areas.

Tutor time is held in the morning to ensure there is strong pastoral support. During this time, students work with their tutor and take part in a variety of activities. Some of these are related to personal and academic development and might include debates, creative projects or the weekly quiz. There is also a heavy emphasis on wellbeing and mindfulness to balance the many demands of Sixth Form.

As you move through into Year 13, we will use this time to help you explore your Post-18 options, including university or apprenticeship applications as well as sessions to help you prepare for the all-important exams.





“I’ve really enjoyed how easy I found it to settle in as an external student.”

Mia H



“I have been here for 5 years and I’ve really enjoyed these, also the facilities for art and photography are excellent.”

Freddie O



Supporting you

The 'step-up' to Sixth Form from GCSE can be a challenge, which is why we have a big team of experienced staff to support you. In addition to your class teachers, you can also get support from the following:

Tutor

Sixth Form tutors have a crucial role as a first contact for students. Your form tutor will see you every day, checking in on your wellbeing, workload and life in general. Form tutors will also monitor your attendance and liaise with your subject teachers and the Sixth Form Leadership Team if necessary.

Head of Year

Your Head of Year is a key figure during your time at Ashlawn. Your Head of Year will monitor your overall academic progress, your attendance, and your wellbeing. They will offer support in a number of different ways, should you need it, as well as staying in contact with your family as appropriate. As well as your form tutor, they will get to know you and give you opportunities to develop and reach your full potential.

Pastoral Assistants

The pastoral assistants support students too. They monitor student attendance to identify any potential issues, and they work with students who may need additional support; either academically or in terms of their wellbeing.

Learning Coach

In the Study Hub we have an Academic Learning Coach who will support and guide you to develop good study habits. Their role is key to you becoming an effective learner; a student who makes the most of supported and independent study sessions.

Wellbeing Lead

Your mental health and wellbeing is extremely important to us. We have a full time member of staff attached to the Sixth Form, who is on hand to support you as you adapt to the new challenges that you may encounter in and out of school at this important time in your life.



Post 18 Prep

Throughout Sixth Form, pastoral and academic staff work to ensure you are aware of all the options available to you when you finish your Sixth Form studies and that you obtain the grades you need to make the right choice for your future.

UCAS

Most of our students apply to go to university following their Sixth Form studies. We have students who apply for a wide range of courses and institutions. Early entry applicants for Oxbridge, Medicine and Dentistry are supported at an early stage through the extended applications and interviews process for these courses. Other applicants also receive bespoke guidance on what path they wish to pursue and support with choosing a course and writing personal statements.

Apprenticeships

Apprenticeships are becoming an increasingly attractive and popular option amongst students. There are a number of different options available including a degree-level apprenticeship where you can work, earn and get a degree through your apprenticeship provider.

Each year we support many students with this option. Some of the companies that our students have gone to work for include: Jaguar Landrover, Mercedes, Western Power and JCB.

Financial Support

A national system of Bursary allowances is available to support post-16 study for those students who are within the advised defined vulnerable groups. These students are guaranteed an award of £1,200 per year. The academy can award discretionary bursaries for any student facing financial difficulties. Further details can be obtained on enrolment with us.

Parental Communication

One of the key factors behind the success of Ashlawn Sixth Form and its strong reputation is the effective communication between home and school. Examples being:

Sixth Form Newsletter / Ongoing updates on Edulink / Parental access to Google by Google Guardians / Parental consultations annually / Sixth Form Team contact details (email) available on the school website

Student Expectations

We are proud of our Sixth Form students. They are confident and polite and act as role-models for the rest of the school. They are smartly dressed, courteous and behave in a way that prepares them to be decent young adults when they leave to pursue the next stage of their lives.



A photograph of two young women sitting at a desk in a classroom, looking at an open book. The woman on the left has long, dark braids and is wearing a dark jacket with a lanyard that says 'STUDENT'. The woman on the right has long, straight blonde hair and is wearing a dark sweater. She is holding a yellow and black pencil and pointing at the book. The background is blurred, showing other students and desks in a classroom setting.

"I wanted to come to Ashlawn to study Criminology which really interested me and opened up a career choice."

Lana S



Course Information



Art and Design

Level: A Level

Awarding Body: AQA

Course Description

The A Level Art course is a natural progression from GCSE Art and Design. Students will learn to develop their own responses as their skills and knowledge improve, and develop the ability to evaluate their work through tutorials. Students will be encouraged to work independently using agreed individual action plans.

Course Content

The first year of the course prepares students for the 2 units in year 13. This year is spent honing their art skills and technique's as well as learning the valuable skill of sketch - booking.

Students complete 2 units; one personal investigation and one externally set assignment. Candidates develop work through a personal investigation in response to an idea, issue, concept or theme of their choosing.

For the exam, candidates choose one of eight exciting assignments and produce preliminary work over a month long period. At the end of the lead in period students must complete 15 hours of unaided but supervised work.

Assessment

50% Personal investigation unit

50% Externally set assignment

Career Opportunities

Graduates tend to go onto either foundation courses at Further Education or direct entry to university. It is considered valuable to a wide range of careers ranging from Architecture through to Web Design.



Biology

Level: A Level

Awarding Body: OCR

Course Description

A Level Biology develops material studied at GCSE allowing students to gain greater knowledge and understanding about a range of topics from cell biology to genetics as well as the ability to apply this new learning in a range of situations. Biology continues to be a highly popular subject for A Level students at Ashlawn School. Biology as a core Science is usually studied in combination with Chemistry and Physics. However, as a natural Science, Biology is also complemented by the study of Geography, Maths, P.E and Psychology.

Course Content

Throughout the A Level Biology course taught at Ashlawn Sixth Form students will have the opportunity to study a wide range of biological topics that will allow them to broaden and deepen their understanding of the biological world. Students will examine the structure and role of key biological macromolecules include proteins, carbohydrates and lipids and nucleic acids. They will also explore the ultrastructure of cells and examine how cellular communication and co-operation allows organisms to carry out fundamental life processes. Through this course student will also have the opportunity to learn about the structure function and role of communication, exchange and transport systems and will examine these systems in a variety of living organisms. In addition to this, students will explore the causes of disease and the effects they have on organisms. At a higher level students will look at the evolutionary processes that have led to the great wealth of diversity we see in the natural world, in addition to exploring how this diversity can be studied and manipulated through the use of genomics and biotechnology.

Assessment

- Method of assessment A2:
- Biological processes (O1) A: 2 hours 15 minutes written paper
- Biological processes (O2) A: 2 hours 15 minutes written paper
- Unified Biology (O3) A: 1 hour 30 minutes written paper

Course Overview:

Content is split into four teaching modules:

Module 1: Development of practical skills in Biology

Module 2: Foundations in Biology

Module 3: Exchange and transport

Module 4: Biodiversity, evolution and disease

Module 5: Communication, Homeostasis and energy

Module 6: Genetics, Evolution and Ecosystems

Career Opportunities

This course provides a firm foundation for students if they wish to continue to higher education and not just Science degrees. Biology forms the basis of new and exciting fields of study, such as Biotechnology, Genomics and Conservation but also provides a useful background to a wide variety of higher education courses including; Radiography, Nursing, Physiotherapy, Pharmacology, Pharmacy, Psychology, Forensic Science, Archaeology, Marine Biology, Ecology, Sports Studies, Biochemistry, Teaching and even Law. The qualification is held in high regard by many employers.



Business BTEC

Level: A Level

Awarding Body: Edexcel

Course Description

You will study four units over two years covering a range of topics. These will be:

- 1 Exploring Business (90GLH)
- 2 Developing a Marketing Campaign (90GLH)
- 3 Personal and Business Finance (120GLH)
- 4 Recruitment & Selection Process (60GLH)

The Extended Certificate is suitable for anyone who wants to learn about the world of business, or is perhaps considering setting up a business themselves in the future.

Course Content

You will be assessed through practical assignments, external controlled assessment and an exam. You will learn about human resources, finance and marketing in a range of businesses. You will develop skills in researching, role playing, and working in teams as you work on your assignments. The deadlines for the assignments will be planned over the year and it is important to adhere to the hand in dates, so good time management skills are essential.

Assessment

The BTEC Extended Certificate has a range of assignments, tasks and a written exam. Projects are submitted for marking on a regular basis throughout the course. Deadlines must be adhered to. You will be graded pass, merit or distinction. The BTEC Extended Certificate is equivalent to one A Level and carries a maximum of 56 UCAS points.

The BTEC Certificate, awarded after successful completion of one year, is equivalent to an AS Level.

Career Opportunities

BTEC Business will prepare you for employment as you will be studying contrasting businesses and applying theory to practice. Both technical and academic skills will be developed in order for learners to become the highly skilled, work-ready individuals employers and universities look for. BTEC Level 3 Nationals are vocational qualifications designed to help your learners succeed. Learners are given the opportunity to develop the skills and confidence they will need to step into their future as assessment is a combination of exams and controlled assessment.

Areas you can go into after studying Business:

- Management
- Human Resources
- Business
- Marketing
- Banking, Finance
- Accounting
- Business Administration



Business

Level: A Level

Awarding Body: Edexcel

Course Description

You will study four key themes over two years. These will be:

- **Theme 1:** Marketing and people
- **Theme 2:** Managing business activities
- **Theme 3:** Business decisions and strategy
- **Theme 4:** Global business

Themes 1 and 2 build knowledge of core business concepts which are then applied to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Assessment

There are 3 examinations - all are 2 hours long.

Paper 1: Marketing, people and global businesses (35%)

Paper 2: Business activities, decisions and strategies (35%)

Paper 3: investigating business in a competitive environment (30%)

Career Opportunities

Students may transfer into fields such as Marketing, Finance, Recruitment and Customer Service. Many will use this qualification as a platform to study either this subject or a non-related one at university.



Chemistry

Level: A Level

Awarding Body: OCR

Course Description

A Level Chemistry poses questions about the variety of materials around us. The course develops and extends the themes studied at GCSE but also introduces new topics such as, Synthesis of Organic Molecules and Spectroscopy. Learners base their studies around thought provoking practical work and related theory.

Course Content

The focus on the first year of the A Level course is on depth and breadth in Chemistry, and topics studied include ideas which are fundamental to Chemistry, such as the Periodic Table, Atomic Structure, Enthalpy changes, Moles and Masses. In the second year of the course, the study of Organic Chemistry develops further as we investigate the science of Arenes, Carboxylic Acids and Amines, Polymers, Synthetic routes and more analytical techniques. We also study physical Chemistry topics such as Equilibrium constants, Buffers, Reaction Kinetics, Gaseous Equilibrium and Thermodynamics.

A Level Chemistry also contains practical tasks designed to develop students' technical, investigative and analytical skills. Although there is no longer a requirement to assess practical skills formally at A Level, there will be a high emphasis on development of skills necessary to achieve a Pass grade in the Practical Endorsement.

Assessment

A Level 100% examination, three papers in total: two are 2 hours 15 minutes each and weighted at 37% each. The third paper is 1 hour 30 minutes and weighted at 26%. Practical endorsement is reported separately (as Pass/Fail only) and does not form part of the overall grade.

Career Opportunities

A level Chemistry provides a firm foundation for students wishing to continue into Higher Education. It can be the doorway to Accountancy, Law, Medicine, Veterinary, Engineering and many more. It is held in high regard by many employers as it demonstrates a good understanding of a logical, mathematical, practical and a theoretical subject.



Criminology

Level: Level 3
Applied Diploma

Awarding Body: WJEC

Course Description

This is an exciting qualification with elements of psychology, law and sociology that complements studies in humanities as well as the full A-level versions of the above courses.

Career Opportunities

Criminology will prepare you for careers that centre on the challenges and demands that members of a society face. This can lead to jobs in Social Services, Education, Criminal Justice, Welfare Services, Government, Counselling, Human rights, Charities and the Voluntary Sector.

In addition to the employment opportunities above, the course will help promote the following transferable skills:

- the ability to solve problems
- understanding the complexity and diversity of situations
- the skills of project based research, development and presentation
- verbal communication skills
- the ability to apply learning in vocational contexts

Assessment

Units 1 & 3 are external exams of 90 mins.

Units 2 & 4 are assessed internally by way of assignments.

Course Content

The course is made up of 4 topics comprising of the following units:

Unit 1: Changing awareness of crime: This unit looks at the different types of crime, the reasons why some people may be reluctant to come forward about crime and the ways in which people are fascinated with crime in society.

Unit 2: Criminological theories: This unit looks at how we decide what criminal behaviour is and so gives a greater insight into the kind of thinking used by politicians and experts to explain crime and criminality

Unit 3: Crime scene to courtroom : Students will gain an understanding of the people who are involved behind the scenes when a crime has been committed. Students will look at the investigative techniques used and what happens when someone is charged by the police, prosecuted and finally tried.

Unit 4: Crime and punishment: This unit will ask questions and get students to think about questions such as 'why do most of us tend to obey the law even when to do so is against our own interest, how have institutions developed to ensure that people do obey the laws of society?'



Drama and Theatre Studies

Level: A Level

Awarding Body: OCR

Course Description

Enjoyment of Drama and Theatre A Level is dependent upon putting aside your inhibitions and working effectively as part of a team. You will learn skills and techniques associated with different styles of drama and theatre and study a variety of play texts. An enthusiasm for performing and watching the performance of others is essential. OCR's A Level in Drama and Theatre has been designed to be a practical, engaging and creative specification for you to study. It will provide opportunities to interrogate the work of others, to explore drama as a practical art form and to work independently to create your own drama performances.

Course Content

Practitioners in practice:

Students will create their own devised performance based on and influenced by the work of others. This must include:

- 1 The study of two centre chosen practitioners;
- 2 The study/exploration of an extract from a relevant supporting text (chosen by the centre);

In addition to the performance, students will be marked on an accompanying research report and portfolio with evidence of the process.

Performing texts:

Students will produce a performance based on a text chosen by the centre, which will assess their performance skills. Students will be required to produce an accompanying concept document which outlines their intentions for the performance.

Analysing performance:

Students will be assessed on their knowledge and understanding and their ability to analyse and evaluate.

Section A: Students explore extracts from two different texts from a set list based on a chosen theme given by the exam board.

Section B: This section asks the students to review a performance they have seen on their course. They will be assessed on their ability to analyse and evaluate.

Deconstructing texts:

This component requires students to study a set text in detail. The paper will contain questions about directorial decisions for the text and assesses students' knowledge and understanding of how drama and theatre is created and developed for performance.

Assessment

Practitioners in Practice: Non-exam assessment (Internal moderation) = 40% of total A Level

Performing Texts: Non-exam assessment (Visiting examination) = 20% of total A Level

Analysing Performance: 2 hours 15 minutes Written paper = 20% of total A Level

Deconstructing Texts: 1 hour 45 minutes Written paper = 20% of total A Level

Career Opportunities

Studying Drama and Theatre A Level does not need to be reserved for those that want a career in the arts. The National Career Service says: 'We often read news stories about how employers feel that applicants who've left school, college or university lack the 'soft skills' they want. These skills are transferable skills, so they can be used in many different types of jobs. They are personal qualities and attitudes that can help you to work well with others and make a positive contribution to organisations you work for ... skills such as communication, decision making, commitment, flexibility, time management, leadership, creativity, an ability to problem solve, being a team player, accepting responsibility and the ability to work under pressure'. An A Level in Drama and Theatre develops all of these soft skills!





Economics

Level: A Level

Awarding Body: Edexcel

Course Description

Theme 1: Introduction to markets and market failure focuses on microeconomic concepts. Students will develop an understanding of the nature of economics, how markets work, market failure and government intervention.

Theme 2: The UK economy performance and policies focuses on macroeconomic concepts. Students will develop an understanding of measures of economic performance, aggregate demand, aggregate supply, national income, economic growth and macroeconomic objectives and policy.

Theme 3: Business behaviour and the labour market theme develops the microeconomic concepts introduced in theme 1 and focuses on business economics. Students will develop understanding of business growth, business objectives, revenues, costs and profits, market structures and labour market.

Theme 4: A global perspective develops the macroeconomic concepts introduced in theme 2 and applies these concepts in a global context. Students will develop an understanding of internal economics, poverty and inequality, emerging and developing economies and the financial sector.

Assessment

Assessment is through three 2 hour papers:

Paper 1: Markets and business behaviour (35%)

Paper 2: The national and global economy (35%)

Paper 3: Micro and macroeconomics (30%)

Career Opportunities

The course provides an excellent route into many high profile jobs including Banking, Politics and Trade. It links very well with Higher Education courses such as Philosophy, Politics & Economics (PPE), International Relations, Accountancy and Finance to name just a few.



Engineering

Level: Level 3 Extended Certificate

Awarding Body: OCR

Course Description

Welcome aspiring Engineers! This will be an exciting and challenging course giving you real breadth and depth of knowledge in Engineering to act as a springboard for the rest of your academic and professional careers. It is at A Level standard and will give you UCAS points in just the same way. This is a very brief overview of the units you would be studying. For the full detail about each unit, search the internet for 178280-level-3-units. (Be aware that there are 23 possible units. You will only be studying the six mentioned below!)

Course Content

Units which will be studied in Year 12:

Unit 1: Mathematics for Engineering (external assessment) This unit will develop learners' knowledge and understanding of the mathematical techniques commonly used to solve a range of engineering problems.

Unit 2: Science for Engineering (external assessment) In this unit we focus on the science which supports mechanical engineering, electrical and electronic engineering, fluid dynamics, thermal physics and material science for engineering.

Unit 10: Computer Aided Design (CAD) (internal assessment) In this unit students will learn how to use the SolidWorks CAD package and will develop the ability to be able to create 3D models and assemblies of components. They will also examine the techniques required to produce their own 2D CAD engineering drawings to appropriate standards, and will deepen their knowledge and understanding of the use of simulation tools within commercial CAD systems.

Units which will be studied in Year 13:

Unit 3: Principles of Mechanical Engineering (external assessment). All machines and structures are constructed using the principles of mechanical engineering. Engineers need to understand the principles that govern the behaviour of these components and mechanisms. This unit explores these principles and how they are applied.

Unit 4: Principles of Electrical and Electronic Engineering (external assessment) Electrical systems and electronic devices are present in almost every aspect of modern life – and it is electrical and electronic engineers who design, test and produce these systems and devices.

Unit 9: Mechanical Design (internal assessment) The successful manufacture of mechanical components and products depends on well planned, accurate and complete design solutions. Learners will develop knowledge and understanding of engineering drawings, both freehand graphical techniques, and more formal drawing methods. Learners will be able to produce a design which can successfully be manufactured, and finally learn how to optimise a design to improve performance.

Career Opportunities

Once you have completed your Engineering studies there are a variety of opportunities available to you including but not limited to Design Engineering, Maintenance Engineering, Production Engineering and Quality Control. Engineers are a key part of most industries and are responsible for the design, servicing, maintenance and installation of machinery and equipment as well as the quality control of parts and systems. Regardless which sector you work within fundamental to your role will be a highly disciplined attitude to learning as well as the application of mathematics and physics to solve engineering based problems.



English Language and Literature

Level: A Level

Awarding Body: AQA

Course Description

English Language and Literature is an interesting and stimulating course in which students engage creatively and independently with a variety of spoken, written and multi-modal texts. Designed with a focus on the integration of language and literature, it enables students to understand how linguistic and literary methods are related and to explore these links in their own work. This course offers clear skills progression from the two GCSEs students will have completed.

Course Content

This course consists of three assessed units:

Unit One: 'Telling stories'. Students study the AQA Anthology: Paris. The anthology includes a wide range of text types with a particular emphasis on non-fiction and non-literary material, exploring viewpoints and representations over time periods. They will also study Mary Shelley's *Frankenstein* from a literature perspective exploring the context in which the text was produced and received. The final text for this paper is a selection of poetry by the current (and first female) poet laureate: Carol Ann Duffy.

Unit Two: 'Exploring conflict'. In working on this part of the subject content, students will learn about methods of language analysis. They will be required to adopt a close language focus, identifying salient features of language used in the respective texts. In the first part of the exam, students will emulate the writing style of F Scott Fitzgerald through the study of *The Great Gatsby* and create a critical commentary on their work. Students will also explore the presentation of conflict in Shakespeare's *Othello*.

Unit 3: 'Making Connections'. This part of the subject content focuses on language use in different types of text. It is called 'Making Connections' because it requires students to make active connections between a literary text and some non-literary material.

The connections must be based either on a chosen theme or on the idea that particular linguistic strategies and features may occur in the different types of material.

This area of the course provides an individualised experience for students, enabling them to demonstrate their ability to initiate and sustain independent enquiry. Students' work will be assessed by the production of an investigation of 2,500-3,000 words in length.

Assessment

Paper One: Telling stories is assessed through a 3 hour exam, worth 40% of the overall A Level grade

Paper Two: Exploring conflict is assessed through a 2.5 hour exam, worth 40% of the overall A Level

Unit 3: 'Making Connections', an investigation of 2500-3000 words (Non-Examined Assessment)

Career Opportunities

The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment. Possible career paths may lead to Teaching, Law, Media and Communications, PR and Publishing.



English Language

Level: A Level

Awarding Body: AQA

Course Description

English Language focuses upon exploring and investigating the construction and function of language from different genres and time periods. It builds upon the skills and knowledge students have gained through their English Language GCSE, both in analysing texts and creating original writing.

Course Content

You will be introduced to the key concepts and linguistic theory around language use and the influence it has over a variety of aspects of society. This is examined in two written papers.

Paper 1 'Language, the Individual and Society' integrates methods of language analysis into questions on textual variations and representations and how children develop language incorporating speech, reading and writing up to the age of 11 years. In order to be successful, you need to acquire precise terminology, which will enable you to rigorously deconstruct language at whole text, sentence and word level.

Paper 2 requires a wide contextual appreciation of language over the course of its societal and historical development. Focus is placed on understanding how English has evolved in response to changes in areas such as technology, trade and media expansion. Examined questions also require a deconstruction of texts and the ideas, world-views and messages they uphold; an appreciation of how language choice creates meaning is essential. The internally assessed coursework unit allows you to explore your own creative interests in the production of a piece of original writing.

This piece will be written for a distinct audience and purpose and is accompanied by a commentary explaining your linguistic choices.

In addition you complete a 'Language Investigation' coursework piece, in which you explore an area of language that interests you and develop a deeper understanding of the impact language has on a specific area of society. Ranging from topics as distinct as the evolution of Doctor Who's language choice to the representation of gender in current video games, this coursework is a truly independent and individual project: an opportunity to dictate the direction of your own learning.

Assessment

80% Exam

20% Coursework

Career Opportunities

English Language at A level equips you with knowledge, understanding and a range of skills useful in a variety of analytical and communication-centred subjects and professions. The qualification is held as a 'facilitating subject' by Russell Group universities. Possible career paths may lead to Teaching, Law, Speech Language Therapy, Media and Communications industries.



English Language GCSE

Level: GCSE - one
year retake course

Awarding Body: AQA
(other boards available
on request)

Course Description

This course is designed for post 16 students. Students will retake the GCSE English Language examinations they took over the summer. For Ashlawn students, this will be the AQA course summarised below. Students who have come from other schools may have taken exams with different boards and we will support these students accordingly.

Course Content

Paper 1: Explorations in Creative Reading and Writing.

What's assessed:

- **Section A:** Reading - One literature fiction text
- **Section B:** Writing - Descriptive or narrative writing

Paper 2: Writers' Viewpoints and Perspectives

What's assessed:

- **Section A:** Reading - One non-fiction text and one literary non-fiction text
- **Section B:** Writing - Writing to present a viewpoint

Non-examination Assessment: Spoken Language

What's assessed:

- (AO7–AO9)
- Presenting
- Responding to questions and feedback
- Use of standard English

Assessment

Paper 1: Written exam (80 marks):
1 hour 45 minutes = 50% of GCSE

Paper 2: Written exam (80 marks):
1 hour 45 minutes = 50% of GCSE

Non Examination Assessment:

Teacher set throughout course, marked by teacher:

- Separate endorsement (0% weighting of GCSE)

Career Opportunities

Most Higher Education courses and many Further Education courses require a minimum of level 4 in GCSE.



English Literature

Level: A Level

Awarding Body: AQA

Course Description

English Literature is a challenging and highly skilled course. It offers exciting opportunities to read a wide range of poems, prose novels and plays from various cultures and periods. It requires you to develop your analytical, interpretative and conceptual reading skills; furthermore, it includes creative writing skills. You should be an enthusiastic, confident and independent reader if you choose this course.

This course consists of three assessed units:

Unit 1: Covers Love throughout the ages. This unit involves the study of three texts: a pre-1900 poetry anthology, Emily Bronte's *Wuthering Heights*, and *Othello*, by William Shakespeare. The examination will include two unseen poems.

Unit 2: Covers the Literature of World War One and its aftermath. The texts studied will include: one prose, (*Birdsong*, Sebastian Faulks) one poetry, (*The Oxford Book of War Poetry*, Ed. Jon Stallworthy) and one drama, (*My Boy Jack*, David Haig). The examination will include an unseen extract to test your independent skills. Please seek advice before purchasing any of the above.

Unit 3: This is a comparative critical study of two texts, at least one of which must have been written pre-1900. The outcome will be one extended essay (2500 words) and a bibliography showing wider critical reading. This is worth 20% of your overall grade. The anchor text will be Mary Shelley's *Frankenstein* and you will be offered a choice of three other texts with which to compare it.

Assessment

Unit 1: 3 hour exam = 40% of your overall A level grade

Unit 2: 2.5 Hour open-book exam = 40% of your overall A level grade

Unit 3: is a Non-Examined Assessment (coursework) = 20%

Career Opportunities

English Literature at A level equips you with knowledge, understanding and a range of skills useful in a variety of subjects and professions. It is a challenging and prized qualification that is seen as an indicator of excellence and a facilitating subject by university. The qualification is widely understood to require analytical thought, critical thinking, contextual understanding, sensitivity to meaning and the ability to present a logical, persuasive argument. Possible career paths may lead to Teaching, Law, Media and Communications industries.



Extended Project

Level: AS Level

Awarding Body: Edexcel

Course Description

The Extended Project is a one year course students can pursue alongside their A Levels in Y12. Students write a 6,000 - 8,000 word dissertation on a chosen topic. Possible dissertation titles in the past have included "Is it ethical to genetically engineer human babies?" and "Can we justify human space exploration?". Increasingly, universities are viewing the Extended Project as an important discriminator in their admissions process.

Course Content

The course follows the units of the Edexcel "Perspectives on Science" AS Extended Project course. Students are expected to produce a theoretical written project on any topic presenting an argument, eg research into a biological, historical or environmental issue. Students are taught the research, critical thinking skills required to write the project, they are then supported through the presentation they complete for the project.

Assessment

100% coursework. Students produce a unique 6,000 -8,000 word project.

Career Opportunities

Links well with a variety of subjects. It requires analytical thought and conceptual understanding to develop arguments. The Extended Project is therefore a good foundation for both Higher Education and a whole range of careers including Law, Civil Service, Management and Teaching and Politics.



Food Science and Nutrition

Level: Level 3
Applied Diploma

Awarding Body: WJEC

Course Description

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available. The course has been designed to offer exciting, interesting experiences that are delivered through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food production industry.

Course Content

Learners complete three units: two mandatory and one optional.

Mandatory units:

Unit 1:

Meeting Nutritional Needs of Specific Groups

The purpose of this unit is for learners to develop an understanding of the nutritional needs of specific target groups and to plan and cook complex dishes to meet their nutritional needs.

- **LO1** understand the importance of food safety
- **LO2** understand properties of nutrients
- **LO3** understand the relationship between nutrients and the human body
- **LO4** be able to plan nutritional requirements
- **LO5** be able to plan production of complex dishes
- **LO6** be able to cook complex dishes

Unit 2:

Ensuring Food is Safe to Eat

Learners will develop an understanding of hazards and risks in relation to the storage, preparation and cooking of foods in different environments and the control measures needed to minimise these risks

- **LO1** understand how micro-organisms affect food safety
- **LO2** understand how food can cause ill health
- **LO3** understand how food safety is managed in different situations

Optional units:

Unit 3:

Experimenting to Solve Food Production Problems (Internal assessment)

Learners will use their understanding of properties of food in order to plan and carry out experiments. The results of the experiments would be used to propose options to solve food production problems.

- **LO1** understand the scientific properties of food
- **LO2** be able to scientifically investigate changes to food
- **LO3** be able to solve food production problems

Unit 4:

Current Issues in Food Science and Nutrition

Learners will develop the skills needed to plan, carry out and present a research project on current issues linked to issues related to food science and nutrition. This could be from the perspective of the consumer, manufacturer, caterer and or policy making perspective.

- **LO1** be able to plan research into a current issue related to food science and nutrition
- **LO2** be able to manage the project
- **LO3** be able to investigate current issues in food science and nutrition
- **LO4** understand current issues in relation to food science and nutrition

Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands authentic work-related learning in each of the available units. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. The applied purpose will also enable learners to learn in such a way that they develop:

- skills required for independent learning and development
- skills to ensure their own dietary health and well being
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the ability to apply mathematical and ICT skills
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts.

Assessment

Mandatory units:

Unit 1:

Meeting nutritional needs of specific groups (internal and external assessment)

Unit 2:

Ensuring food is safe to eat (external assessment)

Optional units:

Unit 3:

Experimenting to solve food production problems (internal assessment)

Unit 4:

Current issues in food science and nutrition (internal assessment)

Career Opportunities

Many career opportunities within the field of food science and nutrition are available. Students with an interest in pursuing further study or work in a related area may be attracted to work as a food technologist, a dietician, or any number of positions in the hospitality industry.





French

Level: A Level

Awarding Body: AQA

Course Description

In this course you will study the following subjects:

- 1 Social issues and trends
- 2 Political and artistic culture
- 3 Grammar
- 4 Works: Literary texts and films
- 5 Individual Research Project

Course Content

Paper 1: Listening, reading and writing

What's assessed: Aspects of French-speaking society: current trends, current issues and Artistic culture in the French-speaking world.

Aspects of political life in the French-speaking world
Grammar Questions - Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording. All questions are in French, to be answered with non-verbal responses or in French. Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. All questions are in French, to be answered with non-verbal responses or in French. Translation into English; a passage of minimum 100 words. Translation into French; a passage of minimum 100 words. No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed: One text and one film or two texts from the list set in the specification Grammar

Questions - Either one question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions or two questions in French on set texts from a choice of two

questions on each text. All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (eg the effect of narrative voice in a prose text or camera work in a film). No access to texts or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

What's assessed: Individual research project. One of four sub-themes ie Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world. Questions - Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9-10 minutes) of individual research project. No access to a dictionary during the assessment (including 5 minutes preparation). Students may take the assessment only once before certification. Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Assessment

Paper 1: Written Exam = 2 hours 30 minutes

Paper 2: Written Exam - 2 Hours

Paper 3: Oral Exam = 21-23 minutes

Career Opportunities

There are a wide range of career opportunities for students who have studied a Modern Foreign Language such as French, German or Spanish. The following careers would benefit from the study of a Modern Foreign Language: Teacher/Lecturers, Interpreter, Translator, Technical Professions e.g. Engineer, Lawyers, Civil Service, Government, Diplomatic Service, Finance, Banking, Business, Tourism, Tour Guide, Computer Programmer, Anthropologist, Historian, Archivist.



Geography

Level: A Level

Awarding Body: AQA

Course Content

Course Content A2

Unit 1: Physical geography:

Water and carbon cycles - contemplate the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography and their central importance for human populations.

Coastal systems and landscapes - study the dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments.

Hazards - focus on the lithosphere and the atmosphere, which intermittently but regularly present hazards to human populations, often in dramatic and sometimes catastrophic fashion.

Unit 2: Human Geography:

Global systems and global governance - a focus on globalisation - the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.

Changing Places - focus on people's engagement with places and their experiences of them.

Population and environment - examines how population growth and change impact on the environment and vice versa, and considers the impact of economic development and changing lifestyle.

Unit 3: Geographical Investigation:

You will complete a 3000-4000 word individual investigation which must include data collected in the field. The investigation must be based on a question or issue defined and developed by you relating to any part of the specification content. Students have to complete a minimum of four days field work as part of the course.

Assessment

Unit 1 Assessment: 2.5 hours written paper totalling 40% of the A Level

Unit 2 Assessment: 2.5 hours written paper totalling 40% of the A Level

Unit 3 Assessment: A 3000-4000 word individual investigation totalling 20% of the A Level

All exams are sat at the end of the A2 year. Both papers contain some short answer questions and extended writing.

Career Opportunities

The course is a good foundation for students going on to higher education as it prepares them with a range of transferable skills. Recent students have gone on to study a range of subjects, including Estate and Countryside Management, Leisure and Tourism, Geographic Information Systems and Geography amongst others.



German

Level: A Level

Awarding Body: AQA

Course Description

In this course you will study the following subjects:

- 1 Social issues and trends
- 2 Political and artistic culture
- 3 Grammar
- 4 Works: Literary texts and films
- 5 Individual Research Project

Course Content

Paper 1: Listening, reading and writing

What's assessed: Aspects of German-speaking society, Artistic culture in the German-speaking society, Aspects of political life in the German-speaking society.

Grammar Questions - Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording. All questions are in German, to be answered with non-verbal responses or in German.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. All questions are in German, to be answered with non-verbal responses or in German.

Translation into English; a passage of minimum 100 words. Translation into German; a passage of minimum 100 words. No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed: One text and one film or two texts from the list set in the specification

Grammar Questions - Either one question in German on a set text from a choice of two questions and one question in German on a set film from a choice of two questions or two questions in German on set texts from a choice of two questions on each text.

All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (eg the effect of narrative voice in a prose text or camera work in a film). No access to texts or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

What's assessed: Individual research project

One of four sub-themes ie Aspects of German speaking world or Multiculturalism in German speaking society or aspects of political life in German-speaking society.

Questions - Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9-10 minutes) of individual research project. No access to a dictionary during the assessment (including 5 minutes preparation). Students may take the assessment only once before certification. Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Assessment

Paper 1: Written Exam = 2 hours 30 minutes

Paper 2: Written Exam = 2 hours

Paper 3: Oral Exam = 21-23 minutes

Career Opportunities

There are a wide range of Career Opportunities for students who have studied Modern Foreign Languages such as French, German or Spanish. The following careers would benefit from the study of a Modern Foreign Language:

Teacher/Lecturer, Interpreter, Translator, Technical Professions e.g. Engineer, Lawyer, Civil Service, Government, Diplomatic Service, Finance, Banking, Business, Tourism, Tour Guide, Computer Programmer, Anthropologist, Historian, Archivist.



Government and Politics

Level: A Level

Awarding Body: Edexcel

Course Description

Government and Politics is the study of the political system of the UK and a comparison to the USA. In the course we examine the nature and processes of our democracy and the inter-relationship between the various institutions of our democratic system. The course also draws on current political debates and questions the ideologies and theories behind traditional party politics in the UK and USA and compares the two.

Course Content

Course Content - Year 1

Students study parts of two of the 3 assessment units relating to British Government and political systems.

Component 1: UK Politics

Part 1 - Students will study:

Democracy and participation, political parties, electoral systems voting behaviour and the role of the media

Component 2: UK Government

Part 1 - Students will study:

Constitutions, Legislatures, Executives and the judiciary

Component 1: Core Political Ideas

Part 2 - Students will study:

Ideologies - conservatism, liberalism, socialism

Component 2: UK Non-Core Political Ideas

Part 2 - Students will study:

Ideologies (one additional non-main stream ideology)

Course Content - Year 2

Component 3: Comparative Politics - The USA

Part 2 - Students will study:

Executives and judiciaries in the USA

Assessment

100% examination – 3 units (33% weighted three 2 hour exams) sat at the end of Year 13

Career Opportunities

Politics links well with other subjects such as History and English Literature as it requires analytical thought and conceptual understanding to develop arguments. Government and Politics is therefore a good foundation for both Higher Education and a whole range of careers including Law, Civil Service, Management, Teaching, Journalism and Politics.



Health and Social Care (Double)

Level: Level 3 Diploma (double qualification)

Awarding Body: OCR

Course Description

You will study 12 units over two years covering a range of topics. These will be:

Unit 1: Building Positive Relationships in Health and Social Care

Unit 2: Equality, Diversity and Rights in Health and Social Care

Unit 3: Health, Safety and Security in Health and Social Care

Unit 4: Anatomy and Physiology for Health and Social Care

Unit 5: Infection Control

Unit 6: Personalisation and a Person-Centred Approach to Care

Unit 7: Safeguarding

Unit 24: Public Health

Unit 11: Supporting People with Dementia

Unit 9: Supporting People with Learning Difficulties

Unit 23: Looked after Children and Young People

Unit 12: Promote positive behaviour

Course Content

The Diploma is suitable for anyone with a keen interest in Health and Social Care and that is considering a career within this field.

You will learn through practical assignments, tasks and written examinations. You will learn about human anatomy and physiology including malfunctions of our systems. Factors affecting human growth and development and the effects of ageing including dementia also investigating the roles and responsibilities of people who work in the health and social care sector, the organisations that offer various services and working with people with specific needs in the sector. Whilst studying meeting individual care and support needs you will develop skills of researching, role playing, and working in teams as you work on your assignments. The deadlines

for the assignments will be planned over the year and it is important to adhere to the hand in dates, so good time management skills are essential.

Assessment

The OCR Technical Level 3 Diploma has a range of written examinations, assignments and tasks. Projects are submitted for marking on a regular basis throughout the course. Deadlines must be adhered to. You will be graded pass, merit or distinction. The OCR Technical Level 3 Diploma is equivalent to two A Levels and carries a maximum of 112 UCAS points.

Career Opportunities

Health and Social Care offers a wide range of career options in a variety of sectors. Through completion of this course you will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as gaining theoretical knowledge and understanding to underpin your skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. You will be able to consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

The course will offer you a foundation to be successful in a variety of areas such as Nursing, Midwifery, Teaching, Youth Justice, Youth Services, Physiotherapy, Occupational Therapy and Social Work.



Health and Social Care (Single)

Level: Level 3 Diploma (single qualification)

Awarding Body: OCR

Course Description

The Extended Certificate is suitable for anyone with a keen interest in Health and Social Care and that is considering a career within this field. You will learn through practical assignments, tasks and written examinations. You will learn about human anatomy and physiology including malfunctions of our systems. Factors affecting human growth and development and the effects of ageing including dementia also investigating the roles and responsibilities of people who work in the health and social care sector, the organisations that offer various services and working with people with specific needs in the sector. Whilst studying meeting individual care and support needs you will develop skills of researching, role playing, and working in teams as you work on your assignments. The deadlines for the assignments will be planned over the year and it is important to adhere to the hand in dates, so good time management skills are essential.

Course Content

In this course you will study the following subjects:

- Building Positive Relationships in Health and Social Care
- Equality, Diversity and Rights in Health and Social Care
- Health, Safety and Security in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Public Health
- Supporting People with Dementia

Assessment

The OCR Extended Certificate has a range of written examinations, assignments and tasks. Projects are submitted for marking on a regular basis throughout the course. Deadlines must be adhered to. You will be graded pass, merit or distinction. The OCR Extended Certificate is equivalent to one A Level and carries a maximum of 56 UCAS points.

Career Opportunities

Health and Social Care offers a wide range of career options in a variety of sectors. Through completion of this course you will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as gaining theoretical knowledge and understanding to underpin your skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. You will be able to consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

The course will offer you a foundation to be successful in a variety of areas such as Nursing, Midwifery, Teaching, Youth Justice, Youth Services, Physiotherapy, Occupational Therapy and Social Work.



History

Level: A Level

Awarding Body: Edexcel

Course Description

Students will follow the Edexcel A Level specification Route H: Democracies in change: Britain and the USA in the twentieth century. Route H studies how the two leading western democracies responded and adapted to the challenges brought about by the greater political, social and economic expectations of ordinary people. Studying two different countries allows students to develop a greater understanding of the challenges experienced by Britain and the USA, and of the contrasts and similarities in the responses.

Course Content

Course Content - Paper 1: Britain transformed, 1918–97. This option comprises a study of British history from the end of the First World War in 1918 to the election of Tony Blair as Prime Minister in 1997.

During this time Britain was challenged by war, fluctuations in the economy, technological advancement and the desire for greater social equality. This option also contains a study in depth of historical interpretations on a broad question, which is contextualised by, and runs on from, the themes: what impact Thatcher's governments had on Britain, 1979–97

Paper 2: The USA, 1955–92: conformity and challenge. This option comprises a study in depth of the USA in the years 1955–92, from post-1945 affluence, through racial and political protests in the 1960s, to the rise of right-wing groups in the 1980s and the development of bitter divisions between Democrats and Republicans. Students will gain an in-depth understanding of the challenges posed to the American political system by popular protests and different styles of leadership, and the effects on society.

Paper 3: Rebellion and Disorder under the Tudors, 1485-1603. This option focuses on the breadth and depth of the nature of rebellion and disorder under the Tudors and the way the various challenges were met. The option enables students to explore the way in which, despite a shaky start, the Tudors were able to establish their dynasty as one of the most powerful England has seen.

Coursework: The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question as part of an independently researched assignment. We have chosen to investigate in depth the Civil Rights Movement in the USA, looking at the different emphasis placed on significant figures and movements using a range of historian interpretations.

Course Overview:

All three papers will be assessed through written external examinations in the May/June of Year 13

Paper 1: 30% of total qualification

Paper 2: 20% of total qualification

Paper 3: 30% of total qualification

Coursework: 20% of total qualification

Career Opportunities

Developing skills of communication, analysis, argument, thinking etc. makes History ideal for a variety of careers including Law, Media, Management, Teaching, as well as archivist and museum work.



Law

Level: A Level

Awarding Body: AQA

Course Description

1 **The nature of law and the English legal system:**

Basic understanding of the distinction between enforceable legal rules and principles and other rules and norms of behaviour. Basic understanding of the differences between criminal and civil law and between different sources of law including custom, statute law and the common law.

2 **Criminal law:** Rules and principles concerning general elements of criminal liability and liability for offences against the person, property offences and attempt.

3 **Tort:** Rules and principles concerning liability and fault in actions for negligence, occupiers' liability, nuisance and vicarious liability, and associated defences and remedies.

4 **Law of contract:** Rules and principles of contract law concerning formation, terms, vitiating factors, discharge of a contract and associated remedies

Assessment

100% Exam, all exams 2 hours long:

- **Paper 1:** The nature of law and the English legal system - (25 marks out of 100)
Criminal law - (75 marks out of 100)
- **Paper 2:** The nature of law and the English legal system - (25 marks out of 100)
Tort - (75 marks out of 100)
- **Paper 3:** Law of contract - (75 marks out of 100).
The nature of law and the English legal system - (25 marks out of 100)

Career Opportunities

Judge, Barrister, Solicitor, Legal Secretary Criminology, Social Services, Paralegal, Police, Business Management



Maths

Level: A Level

Awarding Body: Edexcel

Course Description

A Level mathematics builds from GCSE level mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics can be applied to model situations mathematically using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.

Course Content

Course Content - Year 12

Students study pure maths topics such as Exponentials, Calculus, Vectors and Algebra. Alongside these students also study topics from both Mechanics and Statistics.

Course Content - Year 13

Students extend their knowledge from year 12 at pure maths studying topics such as Further Calculus, Sequences, Trigonometry and Numerical Methods. The students also continue their studies into Mechanics and Statistics.

Assessment

All public exams are taken at the end of Year 13. Students will sit 3 two hour papers, each equally weighted and worth 100 marks.

Career Opportunities

Actuarial, Accounting and Finance, Engineering, Architecture, Research and Statistics, Operational Management and Education.



Further Maths

Level: A Level

Awarding Body: Edexcel

Course Description

Further Mathematics is a second qualification taken in addition to A level Mathematics. The qualification is both deeper and broader than A level Mathematics. A level Further Mathematics builds from GCSE level and A level Mathematics. As well as building on algebra and calculus introduced in A level Mathematics, the A level Further Mathematics core content introduces complex numbers and matrices, fundamental mathematical ideas with wide applications in mathematics, engineering, physical sciences and computing. A level Further Mathematics prepares students for further study and employment in highly mathematical disciplines that require knowledge and understanding of sophisticated mathematical ideas and techniques.

Course Content

Year 12

Students study core content in year 12 consisting of Complex Numbers, Matrices, Algebra and Functions, as well as this students will study applied content.

Year 13

In year 13 students extend their work from A level Mathematics introducing Further Calculus, Further Vectors and Polar Coordinates. They also study for further applied content.

Assessment

All public exams are taken at the end of year 13. Students will sit four papers.

Career Opportunities

Actuarial, Accounting and Finance, Engineering, Architecture and Education.



Core Maths

Level: Level 3
Certificate

Awarding Body: AQA

Course Description

Maths underpins society and how we develop and make decisions.

Do you believe and understand the statistics quoted in the news? How do you know you are getting the best deal when you make a purchase (and get past the sales jargon!)? How do you calculate the risk of losses or the expectations of rewards, and insure against losses? Do you know how much tax and national insurance you should be paying? How do scientists measure success and interpret data, and use it to make decisions?

This course offers you the opportunity to extend your mathematical studies beyond GCSE. You will build on the knowledge you already have to explore mathematics required within business, science and many different career paths. You will look at statistical methods and critical analysis of data; estimation of outcomes including assessing risks and benefits; management of personal finance.

Assessment

This is a linear qualification and all assessment is via examination at the end of the course. This will involve two 90 minute papers. The Level 3 awarded after successful completion is equivalent to an AS Level.

Career Opportunities

Mathematics is increasingly relevant in a wide variety of careers, and having a qualification beyond GCSE will enhance your CV. It is particularly relevant in Scientific roles, Business and Commerce, Planning and Logistics, Construction and Engineering.



Maths GCSE

Level: GCSE - One year retake course

Awarding Body: AQA

Course Description

This is a compulsory course for any student who has not gained a level 4 or above in a Mathematics GCSE. All students will follow a Linear GCSE syllabus. Learning in this course will be personalised for each student as they aim to develop their mathematical skills up to at least a GCSE level 4. An expectation of the course is that homework and private study will support the lessons students are given.

Assessment

The Mathematics GCSE exam will comprise of three papers, each one and a half hours long. One paper will be non-calculator, the other two papers calculators will be allowed. Students who gained a level 3 in their GCSE will be given the opportunity to re-sit the GCSE exams in November. There are two tiers of entry, Foundation and Higher, although the vast majority of students will sit the Foundation tier. The Foundation Tier will assess levels 1 to 5 and the Higher Tier will assess levels 4 to 9.

Career Opportunities

Most Higher Education courses and many Further Education courses require a minimum of level 4 in GCSE.



Media

Level: A Level

Awarding Body: Eduqas (WJEC)

Course Description

Media Studies develops creative and critical knowledge, understanding and skills. The course aims to cover a wide range of Media texts including print based and audio-visual Media in a range of formats and genres comprising of, advertising and merchandise, magazines, music videos, video games and television. You will be studying these texts in depth and will be expected to discuss their conventions and issues they present for society and audiences.

Course Content

The two year course will consist of three components:

Component 1: Meanings and Representations in the Media
Written examination: 2 hours and 15 minutes, 35% of qualification. This component covers all of the following media forms: music videos, video games, advertising, film marketing, newspapers and radio news/ current affairs programmes. The exam will be analysing a range of studied examples and consists of two sections, firstly analysing Media Language and Representation and secondly analysing Industry and Audience.

Component 2: Media Forms and Products in Depth
Written examination: 2 hours and 30 minutes, 35% of qualification. This component assesses knowledge and understanding of media language, representation, industry and audiences focusing on specific case studies from television, print based and multi-modal media. The exam will be analysing a range of studied examples and consists of three sections, analysis of texts using all areas of the Media framework tested in Component 1.

Component 3: Cross-Media Production
Non-exam assessment: 30% of qualification. An individual cross-media production based on two forms in response to a choice of briefs set by Eduqas, applying practical knowledge and understanding of the theory and digital convergence in creating a cross-platform Media artefact and written justification.

Assessment

A Level 70% exam and 30% non-exam assessment

Career Opportunities

The course provides an excellent grounding in analytical skills which complement studies in English Literature and Language as well as Film Studies. Media Studies is valuable preparation for any university degree, but with special application to specific career paths including Business, Media, Communication industries, Marketing, Public Relations, Journalism, Web Industries, Design and Teaching.



Music

Level: A Level

Awarding Body: OCR

Course Description

An integrated approach to the three main elements of music: performing, composing and appraising. Students explore a wide variety of genres, styles and areas to help them develop their knowledge and skills of performance and composition, whilst developing a broader musical appreciation.

Course Content

Performance

- Students will prepare a recital performance on their chosen instrument. The recital may be solo, ensemble, or a combination of the two and must comprise three contrasting pieces and last at least 10 minutes. Performances are captured via video recording and submitted to the examination board in April of Year 13. Recordings can be produced either in a concert or a practice room depending on the student's preference.

Composition:

- Students create two compositions, one from a self-set brief and one from a brief set by the examination board. The combined duration of the portfolio must be at least 4 minutes. Compositions are produced throughout year 12 and 13 and a score and audio recording submitted to the examination board in April of Year 13.

Students are not required to be able to perform their own compositions.

Listening and Appraising music:

- Students take a written exam involving listening to and analysing music both unknown and set works. The Areas of Study covered in this unit are as follows:

ASO1: Instrumental music of Haydn, Mozart and Beethoven

AOS2: Popular Song: Blues, Jazz, Swing and Big Band

AOS5: Programme Music 1820 - 1910

AOS6: Innovations in music 1900 to present day

Assessment

Assessment is 60% coursework and 40% final written examination.

Students may choose whether to major in Performing or Composing, the major being 35% the minor 25%.

Career Opportunities

Music A Level is highly regarded by universities and employers as it demonstrates the student has a wide variety of skills including academic and practical. Not only will this course benefit students

wishing to study Music, Music Technology or Arts Management at University or Music College, or those wishing to embark on a career in the music industry, but also those who wish to pursue careers in other creative or academic fields.



Performing Arts

Level: Level 3
National Extended Certificate
National Foundation Diploma

Awarding Body: Edexcel

Course Description

2 year course

The BTEC Level 3 Performing Arts is designed to provide specialist work-related qualifications in a range of performance disciplines. This qualification gives learners the knowledge, understanding and skills to prepare them for employment or further education. The qualification offers an engaging programme of 100% internally assessed coursework for those who are clear about the area of employment that they wish to enter.

National Extended Certificate in Performing Arts
(= 1 A level)

Unit 1: Investigating Practitioners work

Unit 2: Developing Skills and Techniques for Live Performance

Unit 3: Group Performance Workshop

Plus 1 Optional Unit*

National Foundation Diploma in Performing Arts (= 1.5 A levels)

- 1 **Investigating Practitioners' Work**
- 2 **Developing Skills and Techniques for Live Performance**
- 3 **Group Performance Workshop**
- 4 **Performing Arts in the Community**

Plus 2 Optional Units*

Optional Units Include:

- Physical Theatre
- Musical Theatre
- Dance
- Acting
- Singing

Assessment

Internally and Externally Assessed

National Extended Certificate = 60 Credits
1 A Level

National Foundation Diploma = 90 Credits
1.5 A Levels

Career Opportunities

Higher education courses in Performing Arts and Production plus additional courses which lead to work related Set Design, Costume Design, Makeup, Lighting and Administration.

Please discuss this course with Mrs Pickering if you need any more information.



Photography

Level: A Level

Awarding Body: AQA

Course Description

The Photography course is an endorsement under the Art and Design A Level. It requires students to produce practical and contextual work based around themes set by the centre. They will be able to explore a range of photographic media, techniques and processes.

You will study both traditional and new technologies, presenting both the process and product. Students will use sketchbooks, workbooks or journals to underpin their work.

Course Content

The first year of the course prepares students for the demands of the A Level course; it teaches the core skills in traditional and photographic processes that will underpin the exploration in the 2 units for Year 13. It will also provide them with a context that relates to photographers that will influence their future work. Students complete 2 units one personal investigation and one externally set assignment. Candidates develop work through a personal investigation in response to an idea, issue, concept or theme. Exam unit is identical to that outlined for the AS above.

Assessment

A Level - 50% Personal investigation unit, 50% Externally set assignment

Career Opportunities

Graduates tend to go onto either foundation courses at Further Education or direct entry to university. It is considered valuable to a wide range of careers within the art world as well as Media and Journalism based courses.



Physical Education

Level: A Level

Awarding Body: OCR

Course Description

A Level PE is a practical and engaging course that allows students to study PE in an academic setting. A Level PE is a popular option at Ashlawn Sixth Form and the course will prepare learners for the further study of PE or sports science courses as well as other related subject areas such as psychology, sociology and biology. The course allows learners to explore an activity in detail as a performer or coach, chosen from a wide variety of sporting activities. Learners will also be required to analyse and evaluate performance in a chosen activity.

Course Content

Exam Paper 1: Physiological factors affecting performance

Applied anatomy and physiology
Exercise physiology
Biomechanics

Exam Paper 2 Psychological factors affecting performance

Skill acquisition
Sports psychology

Exam Paper 3 Socio-cultural issues in physical activity and sport

Sport and society
Contemporary issues in physical activity and sport

Coursework: Performance in physical education

Candidates are assessed in one practical activity, either as a performer or as a coach. Candidates are also assessed in an Evaluation and Analysis of Performance for Improvement (EAPI) verbal examination.

Assessment

Paper 1: 90 minute written paper = 30%

Paper 2: 1 hour written paper = 20%

Paper 3: 1 hour written paper = 20%

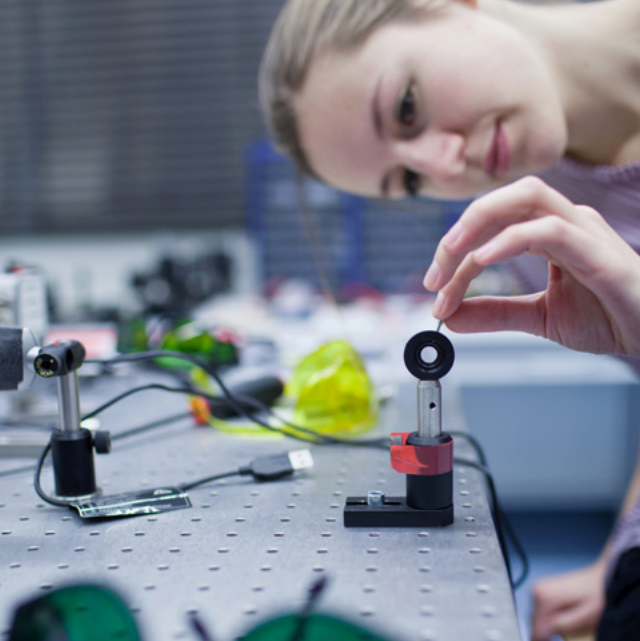
Totalling 70% written examinations

Practical assessment - 15%

EAPI verbal examination - 15%

Career Opportunities

Useful for careers or higher education courses in: PE/ Sport, Sport Science, Social Sciences, Recreation/Leisure/ Events Management, Medicine, Physiotherapy, Sports Therapist, Performance Analyst, Sport Psychologist, PE Teaching, Nutritionist, Sports Journalism, Sports Development, Talent ID, Coaching and accepted for careers such as Police Force and Armed Forces.



Physics

Level: A Level

Awarding Body: OCR

Course Description

Physics is an exciting science subject and the key to building our understanding of the world around us and the world beyond our little planet. If you have an enquiring mind, enjoy a challenge, like solving problems and grasping new and interesting concepts then Physics maybe the subject for you!

Course Content

Students will study 6 modules:

Module 1: Development of practical skills: skills of planning, implementing, analysis and evaluation.

Module 2: Foundations of physics: quantities, units, scalars, vectors and measurements.

Module 3: Forces and motion: forces, motion, work, energy, power, materials, Newton's laws, and momentum.

Module 4: Electrons, waves, and photons: charge, current, energy, power, resistance, electrical circuits, waves and quantum physics.

Module 5: Newtonian world and astrophysics: thermal physics, circular motion, oscillations, gravitational fields, and astrophysics.

Module 6: Particles and medical physics: capacitors, electric fields, electromagnetism, nuclear and particle physics, medical imaging.

Additionally, candidates complete a minimum of 12 practical activities throughout the course to demonstrate practical competence in physics (pass / fail).

Assessment

A Level – 100% examination.

Three papers in total: two are 2 hours 15 minutes each and weighted at 37%. The third paper is 1 hour and 30 minutes and weighted at 26%. Practical skills form a part of each of the three papers. Additionally, practical skills are also endorsed separately as pass or fail only.

Career Opportunities

The course provides a firm foundation for students if they wish to continue to Higher Education (and not just science degrees) but is also held in high regard by employers in Science, Engineering, Architecture and many other fields. For students considering careers in Engineering, Physics is very important and a requirement at many universities.



Psychology

Level: A Level

Awarding Body: AQA - "A" Specification

Course Description

You will learn about the major approaches to Psychology. In each one you will discover a key topic of research, learn about important studies related to that topic, and find out how research is conducted in that area of psychology.

Social influence investigates how our behaviour changes because of the way we relate to people around us. You will study what makes people obey orders, even when the orders are known to be wrong and what makes people conform to a group.

You will study memory, how it is created and how it is organised and why people forget. Within Psychopathology you will study mental health and disorder and how mental illness can be treated. Biopsychology involves looking at the process of synaptic transmission as well as the study of the brain. In Attachment you will look at early childhood and how this impacts on future growth and development into adulthood. In addition you will also study all aspects of Research Methods – how to design and carry out effective research and interpretation of results.

The course also gives you an opportunity to study some uses of Psychology in the real world. You will discover how the Approaches you have learned about come together to explain human behaviour, including formation of Relationships, Aggressive Behaviour and Schizophrenia. In all areas, you will be encouraged to use recent evidence from events in the news to apply theory to everyday life and situations.

Assessment

The course is assessed through three unit examinations, all sat at the end of the A2 year. All the units contain some Short Answer Questions and some Extended Writing.

THERE IS NO COURSEWORK

Career Opportunities

Studying Psychology gives you a broad range of skills that span both science and the arts and opens up opportunities with a variety of employers. Jobs directly related to Psychology are Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist, Further Education Teacher, Health Psychologist, High Intensity Therapist, Occupational Psychologist, Psychological Wellbeing Practitioner, Sport & Exercise Psychologist. Jobs where Psychology would be useful include Advice Worker, Careers Adviser, Counsellor, Detective, Human Resources Officer, Life Coach, Market Researcher, Play Therapist, Psychotherapist.





Science BTEC Single Qualification

Level: Level 3
National Diploma

Awarding Body: Edexcel

Course Description

Equivalent to 2 A Levels – 2 year course.

The BTEC National Diploma provides a specialist work related qualification that covers the key knowledge and practical skills required in the field of laboratory technicians in a wide range of vocational situations, eg quality control, forensic or medical science. The course allows students to continue to study all 3 science subjects beyond GCSE. The qualification offers an engaging programme of mainly internally assessed coursework for those students who are clear about the area of employment they wish to enter.

Course Content

(6) - Core Units

- 1 Principles and Applications of Science I (Externally Assessed)
- 2 Practical Scientific Procedures and Techniques
- 3 Science Investigation Skills (Externally Assessed)
- 4 Laboratory Techniques and their Application
- 5 Principles and Applications of Science II (Externally Assessed)
- 6 Investigative Project

Assessment

This course contains a high proportion of internally assessed coursework, there will be externally examined units which are marked externally, these will make up 46% of the course. For all external examinations you have one opportunity to re-sit the examination, with your highest mark counting towards your overall grade.

Career Opportunities

Higher Education: Students often continue to study a Core Science Subject at degree level, such as Microbiology or Astrophysics; or vocational degrees such as Forensic Science, Nursing, Midwifery or Sport Science. Others use the UCAS points gained to enter a non-scientific degree course.



Science BTEC Double Qualification

Level: Level 3
National Diploma

Awarding Body: Edexcel

Course Description

Equivalent to 2 A Levels – 2 year course.

The BTEC National Diploma provides a specialist work related qualification that covers the key knowledge and practical skills required in the field of laboratory technicians in a wide range of vocational situations, eg quality control, forensic or medical science. The course allows students to continue to study all 3 science subjects beyond GCSE. The qualification offers an engaging programme of mainly internally assessed coursework for those students who are clear about the area of employment they wish to enter.

Course Content

(6) - Core Units

- 1 Principles and Applications of Science I (Externally Assessed)
- 2 Practical Scientific Procedures and Techniques
- 3 Science Investigation Skills (Externally Assessed)
- 4 Laboratory Techniques and their Application
- 5 Principles and Applications of Science II (Externally Assessed)
- 6 Investigative Project

Specialist Units - (2)

Unit 8: Physiology of Human Body Systems

Unit 9: Human Regulation and Reproduction

Assessment

This course contains a high proportion of internally assessed coursework, there will be externally examined units which are marked externally, these will make up 46% of the course. For all external examinations you have one opportunity to re-sit the examination, with your highest mark counting towards your overall grade.

Career Opportunities

Higher Education: Students often continue to study a Core Science Subject at degree level, such as Microbiology or Astrophysics; or vocational degrees such as Forensic Science, Nursing, Midwifery or Sport Science. Others use the UCAS points gained to enter a non-scientific degree course.



Sociology

Level: A Level

Awarding Body: AQA

Course Description

This course will enable you to develop an understanding of the way society functions and the way it shapes people's ideas, social behaviour and culture. Sociology attempts to explain human behaviour by studying how the social groups to which people belong, influence their actions and beliefs. We look at Families and Households, Education, Beliefs and Crime and Deviance.

We try to answer some of the questions below:

- Why are fewer people getting married in today's society?
- Why do children from poorer families tend to do less well at school?
- Why are men more criminal than women?
- What makes someone join a religious cult?
- Does prison work?

Skills Needed

A genuine interest in the workings of contemporary society is a must for this subject. There is a great deal of discussion in lessons. Students must be prepared to listen to alternative viewpoints and not take them too personally! Skills of analysis, interpretation and evaluation will be expected to be developed throughout the course.

Assessment

Three 2hr exams each worth 33% of your grade

Career Opportunities

Sociology provides an excellent background for careers in Law, Journalism, the Caring Professions, Teaching and a range of Management and Business areas. A Sociology course will open a wide variety of career options from which you can choose.

By studying Sociology you will have investigated social institutions such as the education system and the criminal justice system and Sociology students will often pursue careers connected to these institutions such as Teaching and Criminology.



Sport BTEC

Level: Level 3 National Extended Certificate

Awarding Body: Edexcel

Course Description

Year on year the sport and active leisure sector outperforms the rest of the UK economy; this has been a trend since the end of the economic recession of the late 1990s, and researchers predict will continue to be the case for years to come, long after the sports legacy of the London 2012 Olympic and Paralympics Games.

2 year course

The BTEC Level 3 National Extended Certificate in Sport is designed to provide a specialist work-related qualification for a range of sporting sectors; such as sports leadership and work in the fitness and leisure sector. The BTEC Level 3 National Extended Certificate in Sport gives learners the knowledge, understanding and skills to prepare them for employment or further education. The qualification offers an engaging programme of 100% internally assessed coursework for those who are clear about the area of employment that they wish to enter or study in further education.

Course Content

3 Mandatory Units:

- Unit 1 - Anatomy & Physiology *(written exam)
- Unit 2 - Fitness Training & Programming for Health, Sport and Well-being *(externally assessed)
- Unit 3 - Professional Development in the Sports Industry (internally assessed)

1 Optional Unit from:

- Sports Leadership (internally assessed)
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance

Assessment

67% Externally Assessed (written exam and externally marked assignment by Pearson)

33% Internally Assessed (internally marked work by Ashlawn BTEC Sport Tutor Assessors)

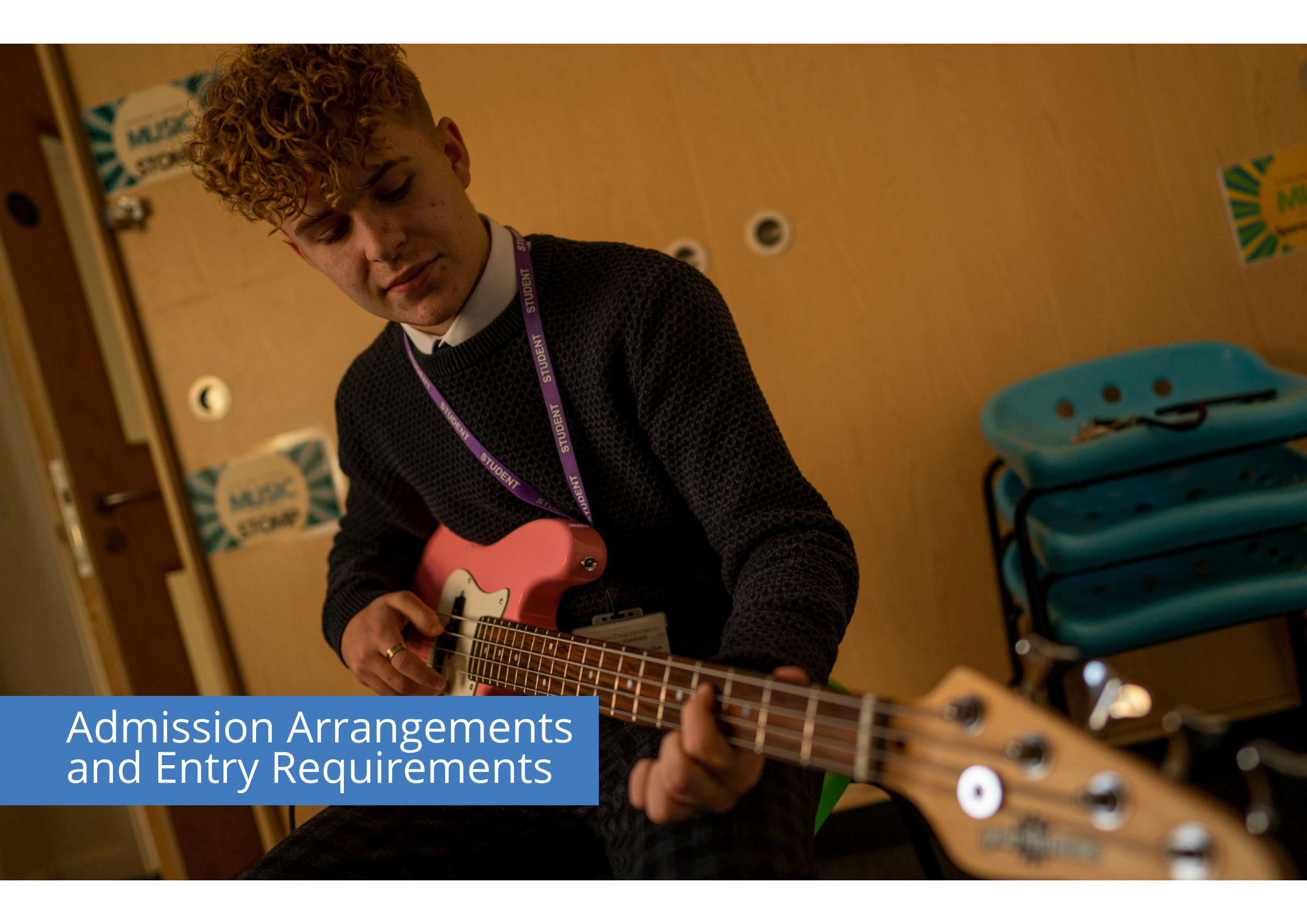
Career Opportunities

Higher vocational qualifications e.g. BTEC Level 3 National Extended Diploma in Sport; Degree in Sports Studies; Physical Education; Sports Science; Sports Coaching.



"I chose to study at Ashlawn Sixth Form because I knew that the teachers are excellent and there are a whole range of different subjects to choose from."

Jasper R



Admission Arrangements
and Entry Requirements

Admission Arrangements

All applications to our Sixth Form are welcome. Places will be allocated in accordance with the criteria outlined in Sixth Form admissions.

Submission of Applications:

14 December 2022 – Deadline for Applications

January to March 2023 – Interviews and conditional offers of places. All students who chose Ashlawn 6th Form will be invited to an interview to discuss their choices. Formal conditional offers will be made to students by the end of April 2023 and students will be asked to confirm or to revise their original option choices.

June 2023 – Sixth Form Induction – an opportunity to meet other Sixth Form students on these days.

24 August 2023 – GCSE Results Day & Sixth Form Enrolment Day. Students who meet their entry requirements should register with the Sixth Form by 1:00pm on Thursday 24 August. External applicants should bring their GCSE Results to the school on results day.

Entry Requirements

We reserve the right to make a decision about a student's aptitude for a course of study based on them meeting the entry requirements for these courses.

To enter Sixth Form you require 5 GCSE's Grade 4 and above, including English or Maths.

Students follow a two-year advanced programme of study, which can involve GCSE retakes in English or Maths, A Level courses, applied vocational courses or a programme containing a combination.

Advanced level courses attract grades of the range A* - E, while Diplomas are graded Pass, Merit, Distinction and Distinction Star.

We reserve the right to modify our curriculum provision to meet or respond to further legislative changes.

Curriculum Overview

There are a range of options open to students to study in the Sixth Form at Ashlawn School and these are outlined in more detail in the course descriptions on the preceding pages.

Types of Course

A Level / BTEC / Technical Level 3 / EPQ / Core Maths/ GCSE Resit English or Maths Subject-Specific Advice :

Universities have very specific requirements, but the following may be important for future university applications:

- Computer Science: Mathematics is often required.
- Economics: Mathematics is often required, particularly for courses with a large econometric element.
- Engineering: Mathematics and Physics are usually required. Further Mathematics is usually essential for Oxbridge applicants.
- Law: Law does not require any specific subjects, but does require very high grades in essay writing subjects such as English and/ or History.
- Medicine: Chemistry is required. Mathematics or Physics A-level may be required.
- Veterinary Medicine: Chemistry is required, plus two other subjects for the Sciences and Mathematics.
- Teaching: You will need minimum Level 5 in Mathematics, English and Level 5's in Science at GCSE. Universities make offers on the basis of A Level predictions and GCSE grades; some interview.
- University Entrance: In addition to these requirements a growing number of universities also require students to sit pre-tests such as BMAT, LNAT, HAT and TSA. Applications can be enhanced by relevant work experience.





Choosing the right courses

Whilst we are proud to offer such a wide curriculum for our students, this can also bring the challenge of choosing which of the subjects to study!

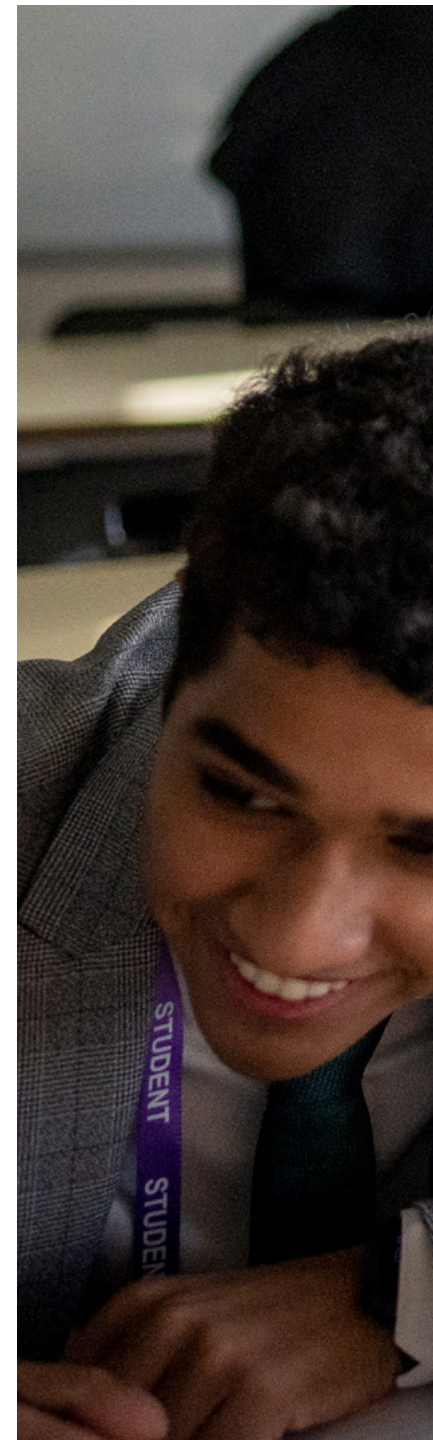
For students who are unsure of what subjects to pick, it is useful to think about the following three questions:

- How good am I at this subject and can I expect to achieve the entry requirement at GCSE level? It would be useful to talk to your teachers in Year 11 and the Careers Officer to have their opinions about your suitability for your chosen course.
- Will I enjoy this subject? You are far more likely to do well if you do enjoy the subject.
- Will this subject help me in my future career?

If you already have a clear idea about which university course you wish to take or which career you intend to follow, it is important to ensure that the subjects you study in Sixth Form enable you to proceed to the next stage of your chosen career path. If you are unsure about what you wish to do when you leave Sixth Form, the general advice is to study a range of subjects that suit your aptitudes and abilities and also keeps your options open for the future.

Most students choose three A-level or equivalent subjects. In addition to these we also offer the opportunity to take Extended Project or Core Maths for students who wish to enrich their academic choices.

Although we do not recommend it, due to the additional workload, some students do study four A-level subjects. The exception is for Further Maths, where all students studying this course take four choices which includes Maths and Further Maths.





“The reason why I chose to come to Ashlawn is because of the choice of subjects.”

Ella T



Entry Requirements for September 2023

Pathway 1 (For students who typically attain 9-5 grades at GCSE)

Subject	Code	Grade	Essential minimum levels at GCSE:
Art and Design	Ar1	A Level	Grade 5 in Art or portfolio of work
Biology	Bi	A Level	Grade 6 - 6 in GCSE Combined Science on the higher tier paper or Grade 6 in GCSE Biology and Grade 6 in Maths
Business	Bs	A Level	Grade 6 in English, Grade 5 in Maths, Grade 6 in Business if studied
Chemistry	Ch	A Level	Grade 6-6 in GCSE Combined Science on the higher tier paper, or Grade 6 in GCSE Chemistry and Grade 6 in Maths
Economics	Ec	A Level	Grade 6 in English and Maths
Engineering	Er	Level 3	Grade 6 in Maths and Physics/Grade 6-6 in Combined Science
English Language	Ea	A Level	Grade 6 in English Language
English Literature	Ei	A Level	Grade 6 in English Language and Grade 6 in English Literature
French	Fr	A Level	Grade 6 in French and Grade 6 in English Literature/Language
Geography	Ge	A Level	Grade 6 in Geography and Grade 5 in Maths
German	De	A Level	Grade 6 in German and Grade 6 in English Literature/Language
Government and Politics	Gv	A Level	Grade 6 in History or Geography, if neither studied a Grade 6 in English

Subject	Code	Grade	Essential minimum levels at GCSE:
History	Hi	A Level	Grade 6 in History or Geography
Law	La	A Level	Grade 5 in English Language & English Literature
Maths	Mx	A Level	Grade 6 in Maths on higher tier paper*
Maths (Further) double	Fm	A Level	Grade 7 in Maths
Media Studies	Ms1	A Level	Grade 5 in English Language
Music	Mu	A Level	Grade 6 in GCSE Music, or a Pass or higher in a grade 6 Music examination (ABRSM/Trinity/RockSchool etc), or speak to the Music department regarding suitability for the course
Photography	Pg	A Level	Grade 4 Art or an interview and portfolio of work
Physical Education	Pe	A Level	Grade 6 GCSE PE written exam papers and grade 5 English, or suitability interview. An ability to play and coach one sport at a high level
Physics	Ph	A Level	Grade 6-6 in GCSE Combined Science on higher tier, or Grade 6 Physics and a Grade 6 in Maths
Psychology	Py	A Level	A Grade 6 in GCSE Psychology or grade 6 English Language and grade 6 in Biology, if students have not studied Psychology previously
Sociology	So1	A Level	Grade 5 in English Language

* For A Level Maths students who achieve a grade 6 will be required to sit an additional paper during the first week of Sixth Form to assess suitability for this course.





Entry Requirements for September 2023

Pathway 2 (For students who typically attain 9-4 grades at GCSE)

Subject	Code	Grade	Essential minimum levels at GCSE:
Art and Design	Ar2	A Level	Grade 4 in Art or portfolio of work
Business BTEC	Bt	A Level	Five or more GCSE's at Grade 4 or above including Grade 4 in English and Maths.
Criminology	Cr	A Level	Grade 5 in English Literature or a Grade 5 in English Language
Drama and Theatre Studies	Th1	A level	Grade 4 in Drama or Performing Arts, BTEC Performing Arts (drama bias) Distinction. Or if Drama has not been studied evidence of extra-curricular experience
English Language and Literature	Ej	A Level	Grade 5 in English Language
Food Science and Nutrition	Fs	Level 3	Grade 4 in English
Health and Social Care (OCR Cambridge Technical Grade 3 - Extended Certificate)	Hs2	A Level	Grade 4 in English and at least Grade 4 in both sciences. This subject makes heavy demands for both exam and coursework elements, excellent time management skills are therefore essential. The largest section of the course is a 2 hour exam in Anatomy and Physiology. You will need to have a keen interest in continuing into a profession within the health or social care sectors
Health and Social Care (OCR Cambridge Technical Level 3 - Diploma double)	Hd2	A Level	
Media Studies	Ms2	A Level	Grade 4 in English Language
Performing Arts (National Extended Certificate)	Pa	A Level	5 GCSE's, 9-4 or distinction of course leaders. External experience or performance in dance, drama or singing.
Sport (BTEC National Grade 3 Extended certificate)	Sp	A Level	Grade 4 in GCSE PE and Grade 4 in English. If GCSE PE has not been studied Grade 4 English. An ability and commitment to play or coach a sport to a high level.
Science (Applied BTEC single or double)	SnS/ SnD	Level 3	Five GCSE's at Grade 4 inc Grade 4 in Maths and Grade 4-4 in Sciences, Merit in BTEC First Award in Applied Sciences and Science Dept. recommendation.
Sociology	So2	A Level	Grade 5 in English Language

Entry Requirements for September 2023

Additional Subjects (For students who typically attain 9-3 grades at GCSE)

Subject	Code	Grade	Essential minimum levels at GCSE:
English (GCSE)	Eg	GCSE	Below Grade 4 in English
Extended Project	Ex1	A/S Level	Grade 4 in English Language. In conjunction with 3 full A Levels
Maths (GCSE)	Mg	GCSE	Below Grade 4 in Maths
Maths Core	Mc1	Grade 3	Grade 4 Maths higher paper. In conjunction with 3 full A Levels
Maths (Core)	Mc1	Level 3	Grade 5 Maths higher paper, (in conjunction with Sciences and Social Sciences 3 A Levels chosen as an enrichment choice)





Ashlawn
School

Ashlawn School
Ashlawn Road, Hillmorton, Rugby, CV22 5ET

Telephone: 01788 573425
Email: info@ashlawn.org.uk
www.ashlawn.org.uk

 @ashlawnschoolrugby |  @AshlawnSchool